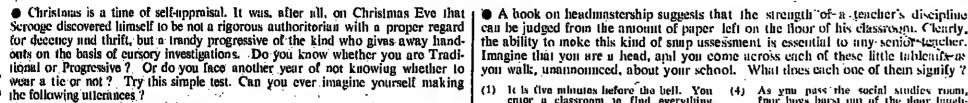
An instant, in-service test on YOUR fitness to succeed in education

Complled by Gerald Haigh



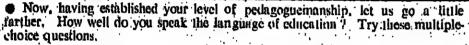
- (1) "The previous head would have stamped on this practice long ago." YES/NO.

 (2) "This is marvellous, Samaniha i Now what does it say?" YES/NO.

 (3) "In my day, boys without ties were THRASHED!" YES/NO.
- "Right, now you are all in your reaper otive groups, shut up and face the front," YES/NO.
- "Julia, you play the part of the girl; John, you be the angry father; Stan, the hoyfriend. Right, listen everybody!" YES/NO.
- "If you do that agoin I WHL THRASH YOU!" YES/NO.
 "The only people ollowed to hore are the gerbil monitors." YES/NO.
 "This time, you are digglog in very heavy mud. DIG and DIG and ..." YES/NO.
- "You bring ldm, and I WILL THRASH HIM TOO." YES/NO.
- "Turn upsido down and multiply ond do not ask questions," YES/NO.

"Now, take four dried poes in each hand and link arms with the nerson next to you." YES/NO. Scoring.—Yes to 2, 5, 8, 11, 14, 16; no to all others; you are either PROGRESSIVE in you have BEEN ON THE RIGHT COURSES.
Yes to 1, 4, 7, 10, 12, 15; no to all others; you ere TRADITIONAL.
Yes to 3, 6, 9, 13; no to all others. You are SLIGHTLY TO THE LEFT OF HERMANN GOIR-

Yas to all questions; you are STELL ON THE FENCE.
No to all questions; you USE WORKSHEETS ALL THE TIME.



- Social studies is :--History and Geography; Sociology and Economics; Dramatized baby-care with 5D.
- A staff working party is :--



(al Talking about 3C at a whicand cheese ovening;
(b) All going out in give the head's car

(12) "Nobody leoves this room until James gets his Paddington eraser back." YES/

- (c) An acceptable substitute for decisive
- (3): Good record-keeping is:

 (4): Good record-keeping is:

 (5): Good bind further dividing his syllation and office. It sing teacher:

 (b): Not using music department majorials at the sieff dence;

 (c): Showing Grade I CSEs, as O-level
- (c) Stowing Grade I CSEs, sa O-level passes.

 (d) Modern educational dance is:—

 (a) A FIA funky hon;

 (b) Something at college we never turned up for;

 (c) A terrifying sight at 10 o'clack on a Monday morning.
- An open areo is:

 (a) An areas for cooperativa enrichment and very loud noise;

 (b) Somewhere to put the restrum blocks;
- (c) A place from which remedial groups

can be judged from the amount of paper left on the floor of his classroom. Clearly, the ability to make this kind of snup ussessment is essential to any senior teacher. Imagine that you are a head, and you come across each of these little tableaux as you walk, unannounced, about your school. What these each one of them signify?

- (1) It is five minutes hefore the hell. You (4) cntor a classroom to find everything packed away. Tho class stouds chatting In groups; the teacher, briefease in head, has his hand on the door.
- nend, has his hund on the door.

 (2) The metalwork shop. A group of fifth-year boys is playing cords. Outside the door, the teacher is lying underneath o cur which you have never seen before. As you approach he calls, "Grimley, poss mo e spanner, and thou put the kettle on"
- (3) The gymnushum. Furry boys are playing touch rughy with a femils hall. In the corner, the teacher sits at a portable desk writing up his record hook.

Well, were you right? The cluo to the phylona explanation of each of these happenings is that every one of them dorlves from a Mode 3 CSE course, as follows:---

- NO.

 "... as I THRASHED YOUR BROTHER
 BEFORE YOU!" YES/NO.

 "Simon, give out the lumps of rock;
 Judith, give out the acrial photographs
 of Degenham." YES/NO.

 "NO KIT! What do you meen, NO
 KIT?" YES/NO. This is en environmental studios lesson. The receiver is about a utilize the less five minutes in oxonining lichens on the front gate; and the boys ond girls are excitedly planning how to record
 - are exciledly planning how to record their abservations.

 Design studies. The boys are using a sophisticated methan of generaling a random number sequence upon which to base a wind-tunnel model of a steam-driven supermarket trolley. The teacher is ming to use parts of on old cor in the project and needs holling water to deal with a ways nost he has found behind the frunt universel faut.
 - the frunt universel iniut.
 In fact, of course, this is not PE at all, but drematized humon biology. The

As you pass the social studies room, from boys barst out of the door laughing and jecring. Inside all is indescribable neise and confusion; paper doors fill the sir. The teacher is string at his desk with his face in his hands.

his desk with his face in his hands. It is high summer. As you walk along the rurridar you find all the fifth-form classrooms empty; the grounds are doned with papils basking in the sun and tickling each other with pieces of straw. There is not a teacher to be seen. Suddenly, from the audin-visualisids room you hear the entured voice of Dun Muskell saying, "Well played. Miss Eyert well played INDEED!"

- bays are white corpuscies, end the ten-nis hall is an inveding staphylacoccus of the kind which causes a sort of tight feeling behind the eyes. The teocher is recording on a black groph the halld up of leucacytes, the run-down of phaga-cytes and the snap-off of stalactics. This is a simulation based on o torritoriol dispute. A Phantom strike is in progress; the enemy leader is praying for Russian help and the Third World representatives ore contemptuously walking but of the UN General Assembly.
- The local history project has got as far of June, 1976.

(h) "I bolleve...."
(c) "I agree with the houdmaster."

· All this, of course, pales into insignificance compared with the last test which s concerned with survival. Are you likely to survive the coming year? To flud out, murk down your most likely verbal reactions to the following givon situations:

- (1) On playground duty, a boy tolls you that there is summent on the roof.

 (a) "Came down off the roof now."

 (b) "Yun. Tell the doputy hand there is a summend on the roof."

 (c) "You are mistaken. There is now a shall been his now."
- A child loses his pen; (of "Do not worry. I will find it for
- (o) "Do not worry, I will find he you."
 (h) "It will probably turn up."
 (c) "You wore clearly warned about bringing pans to school"
 As interview with o parent
 (o) "Your son is a faci."
 (b) "Your son is a backword reader."
 (c) "Your son is dyslexic."
) In a staff moeting
 (a) "I think. "

(c) "I agree with the hodomaster.
Upon entering the closeroom.
(d) "Come out end guther round me."
(b) "We are going to do a project on femily life."
(c) "Turn to page six and do numbers one to 35."

In each case, score 1 for (a), 2 for (b), and 3 for (c).

Six or under: You may make the year out, but your noivete is such that you are unlikely to command more than a Scale 2 post as second in charge of lost property.

Soven to ten I A solid, workstantike result. When the falling rolls start to bite, you will probably be kept on to do FE general studies.

Elevan or more: Buy a striped shirt with a plain white collar and atert applying at once for headships of enormous comprehensive schools.

Scoring. All ere correct.

12 Presumably those ways do note: Jock up (4, 4, 5).
13 Indicate the ways of the City (6, 5).

Crossword No 1,116

Maths teasers French queen note in for a fortunete olectronic chance (51.

Personal turnarer (4, 4, S) Comedowns that liurt the bottom (5, 8) Refired in Milton's

During the sacond period, thet OXBRIDGE and CAMPORD was exactly one third of his age, he was engaged upon a variety of to Cambord One is 36 miles lens along a level value was given on honorary title, which he age speed of 30 most is possible. has enjoyed for a quarter of a cen-tury during the third period. He is now living in retirement neer tho cradle of Christianity in England, though still ective as a speaker and writer on warlous topics.

bridge is numbered 1649, which is Which is the quickest route (1) clearly the sum of two equares 72+402

Three score years and ten realized that it had consisted of three periods of almost equal length.

During the first period, that was one year less then one third of his age, he lived at home, went to school, and spent four years at the olders. While it is agent to the lived at home, went to oldest English university.

Can you discover (i) the name of from Camford to Oxbridge?

Can you discover (i) the name of from Camford to Oxbridge?

Can you discover (i) the name of from Camford to Oxbridge?

Can you discover (ii) the name of from Camford to Oxbridge?

Can you discover (ii) the name of from Camford to Oxbridge?

Can you discover (ii) the name of from Camford to Oxbridge?

Can you discover (ii) the name of from Camford to Oxbridge?

The climated to Oxbridge?

The cl

has enjoyed for a custrer of a can
tury during the third period. He
is now living in retirement neer tho
cradle of Christianity in England,
though still ective as a speaker and
writer on various topics.

Near his home, a new hridge was
built recently to take the ancient
highway known as Watling Street
over the railway from Dover; the

Oxbridge and Cambord in Three from Cambord in Oxbridge of Cambord in Cambord

DONEL KINSO' CHIKELPHEN' Keuti

1'081=+13=+03+03' (AII) Lho

Tures Score Years and Ten .

SNOILOTOS

(1) Oxlotd. (11) 72, (11) 253+324=, (11) 0xlotd. (11) 72, (11) 253+324=,

sible, and pur them into three sets.

P (those that have two solutions),
Q (those that have only one solu-tion), W (those that have not are no such that the set of (x+b)² = x^2 . (b) (x+b)² = (x+b.), c) (x+c)² = x^2 . (d) (x+d)² = x-d)². (e) (x+e)⁸ = x^8 . (f) (x+g)² = $(x+g)^2$. (g) (x+g)² = $(x+g)^2$. (h) $h(h+x) = h^2 + hx$. Note that the letters a, b, c, d, f, g, b represent numbers that D. B. Eperson

ill take a long time to alter direction."

New plan may end 16-plus deadlock

THE TIMES

Educational Supplement

administration, cost and feosibility were not settled.

It is en administrative solution—bringing together the GCE end CSE examining boards—that the steering committee new sees as the key to resolving the mass of conflicting views and interests that have sufar prevented agreement. From this, other solutions could follow.

What is being considered is a

by Patricia Rowan

geographical grouping of exam boards loto perhaps six consortia. Eoch group would diclude one CCE heard, though some might heve two, and usually several, CSE boards. These groups could be centred in the north, south, Midlands, cast, London and Wales.

NEVER MUND THE

HIERE GOMES ...

PARENT/PUPL

POWER!

Harry Judge rings out the old year with a sigh of relief, page 24.

Teaching

YET ANOTHER PHOTOCOPHING FEASIBILITY STUDY! MADNESS!

ERUCATIONAL THEORY J

HARRY JUDGE TRYINGS TO MAKE SENSE OF 17 ALL

There is a suggestion that the Oxford and Combridge GCE board, which achieved to represent tentative DES thinking as expressed in the Department's paper for the committee, also reflects the views of those on the committee, also reflects the views of those on the committee, also reflects the views of those on the work of developing a joint system suitable for continued oo page 3

That was 1977, that was

Mr Jack Jones, that over-reported pundlt, hit the headlines 12 mooths ago by dubbing of the schools themselves the beavering and convey this to the million or so men 1977 the year of the beavar. Indices of production and productivity auggast thet this could hardly have been a less appropriata commont on most acctions of British life, but a singularly apt description of Mrs Shirley Williams's 1977. Baovor oway sho did; quorteriug the country to make. speeches and attend moetings (including . those regional conferances wharoin a great dobata wos supposad to ba taking ploco); recelving delegations; meeting representative groupa; listenling with aver-interested attention to every lost suggestion; jumping on to ovary promising bandwagon (and jumping off ogain when promises were dashed); silmulating, delighting, charming, 'infuriating, praising, chiding, fighting attoched lever will come away in the mint (losing) . . ' gnowing away at the boughs of silver blrch traaa (or whatever it is that bouvers da) with unbounded enorgy, even if; as sometimes happaned, sha was sitting on the branch in question.

The steering committee set up by Mrs Shirley Williams, the Education Secretary, to review proposels for a 16-plus exam is hoping to report by Easter with a plan that will make it possible to go aheed with a common examination system.

This plan, the committee hopes, will meet the chiections of Mrs. Williams, whe put off a decision on the Scheels Council's proposels for a common 16-plus exam in October, 1976, and ennounced, instead, a further period of study. She did so on the grounds that problems of

It was the year of the baavar, ton, for the Department of Education and Scienca. The Inspectorate, so prudently primad by Sir William Pilo and Miss Shalla Browne loug before new and knowing brooms swept through Elizabeth Homas, have been producing paper nearly as fast as tha Bank of Eugland. Teams of HMIs pause from . time to time from their surveys of primory: and secondary edication to draw shorp little pictures of comprehensive school language caching; armed with thou Polaroids they soduce discreot suspendes of 10 good

tools; they serve up measured words on ced ability teoching and siza of schools

and patterns of curriculum planning. been ligher-counted, that is, by the volume of their published output. Where before they have written for internal conthe striffpilon, nuw they are baing encouraged to nump it all out. And the DES, oover entirely the determined to preserve the element of eality behind its fictitions independence, seea for the time baing at least, a value in the high-quality output of HMI as some sort of syldenca of its own frenetic activity."

The activities of HMI provide the stalking horse behind which that politicians and adulnistrators cerry on their search for the lavers of power in the educational system. Opinion is divided between those who doubt whether there are any levors, and those whn think they know what the levera aro, but doubt if anything connects them to the reat of the mechanism. The Curriculum Review is the most obvious attempt to locate one uch lover and to fit some wires to it. What clear is that if this particular piace of ipment is capable of serving as a rudder;

Us which explains both the politicians ince and their desire at all costs to will be to be beginning away now: later will be too late. Where Mrs. Williams sows another will reap and who knows it might even be the Member for Chelmsford.

At the local authority level and the laval successful attempt to articulate o new mond is not so obvious. Not that anyone has and women who are employed in the eduboon idle: the general attrcing carried out cation business. As a politician it is her by the Prime Minister lies produced plonty of local ripples. But the rigorous pursuit of conomy la ltaelf o grant antidote to innovetion. Consolidation and stobility come cheaper than reform and renewal. Everybody's eyes will now be on how the education service acts about responding to the curriculum circulor. If this is to provide leas ood the teochors will hove to throw themaalves into the act with a will. If they, react less than enthusiasticolly and foh the DRS off with cautious routine replias the bluff will have been called end the unsterial hond. ...

Future generations of educational historious will look back on 1977 an the culmination of an eight-year acquence which Paper and marked the ending of the have to make same of them in the class-dominance of soft-contred liberal aduce room. In its way the comprehensive school dabete are nolinportant alongside the climatic change in recaived opinions which sober and restrained but reaching conclu it was intended to proclaim. Mrs William's slons which are fundamentally at odds with unrainliting zeal—evon her amiable tend-ency to welcome every suggestion, however his plain man rola would like to flod. After

ACRONYM - MANIA

job tu wurk on public opinion mid, by so dolng, to alter the environment within which the education service operates. Whot is clear is that, as 1977 has pro-

greased, the reformist rictoric has lieen brought closer to the Intransigout educational fucts. The remantic politician's dreem of e world in which laynien hold sway ovar on Instrument for collective action the "professionals looke no nearer new than it eyer did. The politioinns and administrators who cry out for serious study of the curriculum will have to rely in the end outhe professionele to carry out the task. The present disarray in curricular matters reflects the breadth of opinion aloong taachers and the breadth of the circumstances which thay have to face in their daily work. torious will look back on 1977 as the culmination of an eight-year acqueence which
hogan with the publication of the first Black, out these notions will still fall to those who tionel orthodoxy. The trappings of the great conference at the vary end of 1977 was the first event in the past-great debate araimpractical; a delightful change from Mr. a year of the beaver, who knows, 1978 moy Mulley's boorlsh negatives—has to be the year of the serpent, that most subtle judged at this level, as a deliherate and of all the beasts of the field.

"Childran are noturally disposed to learn how to read ... Interview with Professor Frank Smith, expert on how to make learning to read difficult page 5. Don Ryder on the sparing effects of teaching non-reoders to crewl

Have a care

Half es many under fives receive day care us need it, saye u new Government survey, and those who need it urgently are less likely to get it than other children, page 3

Strife in the camp. and a funny old show it was too

Michael Pinto-Duchinsky regiews two new books on Consorratives and Collebryatism page 10 Wish you were here

Postcards, which were first issued to increase the Post Office's busi-ness, soon became a most impurient folk art form. Prank Pinch writes

Calendar '78 A glimpse at the sacret diary no a media person page 14

If the mask fits

Malcolm Troup takes a critical look ar a new sociology of musical lan

Leoders, 2; Sport, 5; foroign name, Berlin school 8, 9; Books, Thomas Hardy, history, children's literatore, 11:13; Roopurces, 14; Talkback, students' eyi-claw, 15; Arts, mistory to British and Prence, 22, 23; Harry Judge, crossword, 24.

Classified ad index

No comment

TIMES NEWSPAPERS LEATTED, 1977. Probed and Published by Times Newspaper of the Post Office Charles being being in the West New York NY.

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A choice of futures

The Architects' Journal has been celebrating the end of Silver Jubilee Year with a futuristic look ar Britain in the year of the Golden Jubilee. William Taylor, of the London University Insultate of Education and Australia relebrating the end of Silver Jubilee
Year with a futuristic look ar Britain in the year of the Golden Jubilee. William Taylor, of the London University Institute of Education, and a London comprehensive school head, Derek Rushworth, were among the crystal gazers (page 3). As usual on these occasions, the futures on offer seem more depress-

tribution. Change and decay over-take the family and, with the always predicted but clusive increase in leisure and work-sharing, culture rots in a world of mindless materiol-ism or becomes caught up in a romautic revival of craftsmanship.

Roy Pull's is the most thought-provoking contribution. He concen-

ing than encouraging and more familiar than strange. There is the usual geomifection towards technology. Hobbes would clearly hove made a good futurologist: the future, it seems, is to be dominated by a growth of bureaucracy and the cheerless leviathon of the corporate state. The educational scenario follows the transled hereakthrough in election and the owaited hreakthrough in election in the implementation rules, tronic information retrieval and discoveree regulations will proployment laws, trade union rules, public service regulations will pro-

Pre-school campaign

But the case for a comprehensive service of pre-school case is one whelming. Both parties have plaint themselves to different aspect of n pre-school policy, most best mursery schools. But it is abst that nursery schools are one second in a hatmaced set of put services for the pudeling services for the badeshing the Department of Head for the Department of Head Sucial Security, makes to (page 3). The pre-school (page a), the pre-arrow was again, Ignuring the disap of recent years, and my to be

One man, one vote, one lesson . . .

What is clear is that the most important issue in the struggle now between black and white in South Africa is education'. Robert Birley on Ernst G. Malherbe's Education in South Africa Vol II 1923-75

Since then the author, Dr Ernst Malherbe, has been Director of Militory Intelligence in the South African army from 1940 to 1945 and Vice-Chancellor of the University of Natal from 1945 to 1965. A second velume has now appeared covering the years from 1923 to

Anyone who in the future will Anyone who in the future will write of the history of South Africa during this critical half century is going to find this book indispensable. It is not only that it gives a masterly and very deteiled account of the educational development of the country. It shows how this depended on political factors. Never in history has the education of a country been mere completely at the mercy of politics than in South Africa during the past 50 years.

Any student of the history of education will find much in this book of interest. There is the account, fer histance, of the establishment of e general system of comprehensive secondary education in the 1950s, early days met for experiments but for a complete programme fer the whole country. (Perhaps it is as well to note that this was a matter for the education this was a matter for the education of white children only.) But what will be most interesting for people in this country will be die very full become of two upercents.

1948. The second was the establishment of a stata system of education for the Africans (er Bantu, as they are officielly styled) in place of the schools of the Misslen Clurches.

Has there been anything more sur-

South Africa from 1652 to 1922 was published and it was quickly recognized that it was a definitive study of the subject.

Sinca then the author, Dr Erust language es the medium of instruc-tion lu schools became an issue of tion in schools became an issue of the greniest emotional significance. Dr Malherba considers the most momentous event in the history of South African education to be the substitution of Afrikaous for Dutch as the medium of instruction in acheois and also as the language used in the services of the Dutch Reformed Church. This had to come before the struggle egulust English Reformed Church. This had to come before the struggle ogninst English could begin, and it was accomplished in the year 1914. South Africo was a country with two languages. I Aguin, one is following the way of thinking of the time by having in mind only whites.)

The solution to the preblem which was adopted was the establishment of fluol medium schools, as they were called, and as Afrikuner they were called, and as Afrikuner nationelism became stronger and stronger the key issue became the deniant for the obolition of arch schools, so that Afrikaner children would be tought only in their own longuage. The campaign ogainst that medium schools was strongly aupperted by the Dutch Refermed Church.

programme fer the whole country. (Perhaps it is as well to note that this was a matter for the education of white children ordy.) But what will be most interesting for people in this country will be the very full account of two phenomene.

The first was the way in which schools became the main battle-ground for the Afrikaners es they fought and won their political struggle with the English, culminating in the victory of the National Porty victory in 1948, hes played a very large port in ruling South Africa. Dr Malherbe's book contains an appendix of learly 30 pages giving an account of the Broederbond. No one can reelly understend South Africe without some knowledge of this without some knowledge of this strange and in many ways terrifying institution eod English reoders of last have a description of it.

This quotation from the book will serve to show how it has influenced education. "If a person was approached to join the Broederbond and turned dewn the offer, it was a block mark against him."

South Africa gained its independence as a member of the Common-walth in 1910. Although the Africans of the Common-walth in 1910. Although the Africans of the troubles in Sowete in June lest year a South African primary south and no the forgotten that in 1943 Mr M. C. Botta, then not be forgotten that its houdd not be forgotten that its houdd not be forgotten that there were alled Administration and in control of Afrikaners and thet there wore those who hoped for a united nation—of whites only, of course.

Ganerally speaking for the them going on in African schools was not to white South Africa ea a whole, but to Afrikanerdom, as it was often called And this formation and Mr Botha wors asked a whole, but to Afrikanerdom, as it was often called And this formation and Mr Botha wors asked to comment on it: His answer was, it was often called And this formation and Mr Botha wors asked to comment on it: His answer was, it was often called And this formation and Mr Botha wors asked to comment on it: His answer was, it was often called And this formation and Mr Botha wors asked to comment on it: His answer was, it is the mother in the African schools in the Transval the comment of their language for the happened in pure for outbrack of the troubles in Sowete in June last white areas it was 28.56 rand. The white areas it was 28.56 rand. The white areas it was 28.56 rand. The school white secondary aducation is 35 per cent; of African children to white school whe are receiving secondery aducation is 35 per cent; of African children to was a strike by Afrikaners whe should refuse to work e system of the five formation and mr beoder bond to its schools have to work e system of the troubles in Sowete in June last was 28.56 rand. The white children is school white children is school white children is a school whe are receiving secondery aducation is 35 per cent; of African children is a school whe are



to power, the new government concentrated on the changes it lend fought for in the education of white children and dual medium schunts were obolished. The education of Africon children, then largely controlled by the churches, had to wait until 1951 trhen the Bantu Education Act was passed which created the frumework of Africon school education, now controlled by the state. (They did find time, however, to bring to an end school meals for African children, while they were continued, of course, for whites.) were obolished. The education of

Dr Verweerd, then he charge of Batto udulalstrollen, could hardly hove been more onen about the inderlying talliciples of the new system, as these quolations from his specolies on the subject will shaw. There is no place for the Bouto in the European community above the level of certoin forms of labour, Within his own community, hewever, oil doors are onen." [lio was referring, not to Africans living in

African children in schools in that white areas it was 28.56 rand. The proportion of white children et aducation is 35 per cent; Owing to the shortage of Africae teachers more than half the African primary schools have to work e system of "double shifts". Only obout a tenth left the teachers in African schools have qualification es high os the schools.

This spack that the control of the point of the series point of the series point of the proportion of white children et all the series of the series o

tongue". In Source nearly all the teaching in secondary schools was in English. It may be understand from prevbus history why this was intolerable for an Afrikaner gor-

There were protests from the teachers and "school huards" of the schools, to which no attention was pald. Stylkes by the pupils in began in the middle of May. The physical interest in modern European listory. On one occasion a class began in the middle of May. The physical interest in modern European listory. On one occasion a class such that it is the demonstration by at heast (5,000 cliddren, ishem placards receive carried with shigants such as "Duran with Afeckaras", "Afrikanas is oppossors" language, "Afrikanas is oppossors" language, "Afrikanas is oppossors, "Interest in modern European listory. On one occasion a class such to me, "Please, Sir, the next time you come will you tell standard the control of the gruge", "Afrikaans is a tedad language", "Blacks are not dost lans." The public unrened for an tho children and later in the day mobs attacked and set fire to the offires of the Hanto administration last two commiss were their our in various districts of Santonistration. in various districts of Soweta.

Demonstrations and ring have bruken out spanndically ever smoot in various African townships and ngain and again school children have played a part in them. The Government gave way on the questlan of Afrikaan, but the dentand is may fur the Africans to content their own the content their own the Africans to sent the same feel themselves as part of the approach to the content their own the Africans to sent the same feel themselves as part of the same f "white areas", such as Soweto, but to the Homelands or Bautustans, 13 questlum of Afrikaans, but the per cent of the land of the cumulty for over 70 par cent of the people, with more than half of the Africans to control their own educational system und for it to be one of the living in "white areas".)

for him te receive a training which has as its aim absorption into the European community, while he caunet and will not be absorbed there. "What is the use of there, "What is the use of teaching the Bontu child maths when it caunot use it hi proctice?"

"The Bantu must bo taught from childhood thot equality with Europeans is not for them."

But what shows most clearly whet Bantu education amounts to ero the expanditure figures. The amount of public money spent on regard and the expanditure figures. The amount of public money spent on regard and the country that the most in the patient of the patient Plas there been anything more surprising in receot years than the way in which African children of the great of 13 or 14 have played such and turned dewn the offer, it was a block mark against him. In a block mark against him in the case, white claim amount of public money spent on the expanditure figures. The amount of public money spent on the case, white child in a year (1973-74) burst him the case, white child in a year (1973-74) burst him the case, white child in a year (1973-74) burst him the case, white claim in schools in the case, white child in a year (1973-74) burst him the case of them."

Not long after the outbraak of white the equality with Euro of them, in which was with the mark is not for them."

What is clear is that the mark is not for them."

What is clear is that the mark is not on them. "We are not fighting—ten, "

and eight has been sentenced in o caning for offending on illegal gathering.

I mmedletely offer the disturbances on June 16 last year the polica said that they were the result of work by "egitabra". But egitators cannor gut 15,000 to demunstrate without spending some time on the operation and if their efforts had been going on fur weeks, us they would have had to have been, the police would certuinly have been aware ef it and would have checked it. At least It must be agreed that these children may not have been sophisticated but they were politicated but t

space time teaching in the sense classes of the secondary school in pulitically conscious those thild contemporary situation with me They were much too settle to do tria mui Hungary." This was abouted typical. We had a very liely discussion on the subject. (I should never have had such on intersions lesson in a white school.) For them tersun was obvious. They

In 2002 'they'll leave at 13'

THE TIMES EDUCATIONAL SUPPLEMENT 30.12.77

Rudiworth's twenty-first century

The resistance of the teacher of the teacher of this change of status was foolly overcome by the force of the knowledge explosion, which sade it impossible for a school's safe to provide a sultable curricular for all." dion.

The resistence of the teacher ration, buresees class and lecture

Consortia plan may end gap in care deadlock over common exam system at 16-plus

Council 16-plus exami proposals in

his of last year.
Since the plan rould amount to Since the plan trained animals in takkener by the GCE boards in the a solution most likely to win their favour, necessary since they operate independently under Royal Chapter. It is certainly close in the lifes of a gradual evolution of the designation at the contraction attention of the nistrative superure which the edulnistrative structure sum.
GCE hourds suggested in their reponse to the Schools Council proposals.

What the council had proposed what the council than proposed statement, which would have indied some like a takenver by the t'Si boads. None of the hourds have been sounded out yet, but it is longed that the t'SE boards and the Schols Cunnell, who are in any proposed discrete under the roll-Schools Cunneil, who are 30 any use more directly under the con-rol of the IEE, will be prepared to keep a compromise which will see them the joint system they

la March of this year, Mrs Williams set up the powerful 16-angsteering committee, under the thirmarchip of Sir James Wathfeli is Sent and focuserly of the thruc Officel, with a brief to review pure took for the 16 along examp. officel, with a little to the composition the lopping exam.
The committee set to work with the committee set to work with

the arguity- main annihus even books through the sommer hullday also knowledge that naterious fer may be removed as sump as possible, in particular within the bards which are still randocting featibility trials. Mr Niuman fessibility trials. Mr Niuman Sylphu Stevas's recent commirment of the Causervalive Party in main-bin standards throughout D levels and throw out plans for a common folus exam has, in the eyes at most of the steering committee, increased the need for a specify report within the lifetime of the pissent government.

Two working graups more set up: on costing and educational featibility. The costing group, while ware of the need for a high degree 4 accuracy for comparative parages, and the importance of hidden cost like travelling between in Seating hours, are confident that they can du lietter and get further on costing than the Schools Cum of

The feasibility group has inevit-The feasibility group has inevitably hear covering much of the me groupd at the Schools Council, since there has been no question of setting up new feasibility trials of their own. They have been looking sain at the evidence produced in the council's own trials, but they have also been able to review the development of inter-seamination. phient of joint exami

that has continued since the Schools Council reported.
Some of these developments, in fact, point logically to the proposed coordinating groups as the Best stage in the gradual introduction of a 16-play exam.

act, point logically to the probond coordinating groups as the
left stage in the gradual introduclo some areas, consurtla arc
licady in operation, conducting
experimental islate exams which
have grown out of the original pilut
for the Schouls Council. These arc
limited in most care, to conlimited in

conflowed troat page the Schools board has been cooperating with the East Auglian CSE board since 1971. considering pilots in five subjects since 1973, and now conting continuous exams in eight subjects. They touk subjects with similar existing syllabores to start with, and set up joint committee structure on sylla-

figure to CSF grade 1 pass, rolli-citing with 1'CE grade C. Abuve and below this, each board does the grading within its own range. There is no system of alternative

At present, each board has power of reio on one proposal, and their experience suggests that there rould have to be a change in legal powers under a permanent system. so that the inint committee structime would have the final sur in

exams.
The Associated Examining Board cooperate, in moneyams with the South East, Middlesex and West Yorkshire and Limber CSE boards. They have common papers in around six subjects that have been running for four rears

Such a consortion would not, of ranger to nearly into a geographical grouping that roughly legically put the AER as the GCE burde-pin of a southern region, but the of a southern region, but the present proposals suggest that it should still be possible for schools in take exams set by heards outside their awa regimes. The Welsh Joint Education Com

mince of course, already runs both 11CF and CSE exams. The Join Marriculston Board van 15 of the prignal 50 Schools Council studies in cooperation with the north and yest midlands CSE hards, and there are now 16, some communexame, some with options, in earlier years there neterictions on entries, but these hove been removed as an increasing number if schaols have been pager to enter. There is, in lact, now a consider-

able among it new evidence in how joint examinations might be run by cooperatific groups of GCE and CSF huards. These show up the production as well as the possibilities.

constant on At present, there is the usual cooperation and coordina sual cooperation and coordina anyone entaring higher education.

lictiveen boards as there is to livereated chans,"

1. A beyone boards will ob-O and A levels, but this will viously her once mure complicated in a compilete consortia system.

thind induscement has chilled on an excess of legislation and partici-pation; if uchan terrorists flourish and elections are indefinitely suspended educationists will not be much consulted. But they will still be blamed for not having done something about all these problems while there was still time."

Report reveals for under-fives

by Lucy Hodges

Twice as many children aced day rwice as many culturen aced day care as receive it, according to a survey by the Repartment of Health and Sacial Security. Mareover, inder-fives who need it bally are less likely to get it than children who have fewer difficulties. who have fewer difficulties.

Between two and 10 per cent hoses and exams.

On results, a common order of paerit is decided, with a minimum need, and particularly the ones with two or aims particularly the ones equal two or aimse needs, were more likely dian others to have been moved in the preceding formight, to have had an accident tusually minory in the last five months, and more of them had markers, who forced that papers to different ability, but them had mathers who feared they these will be tried in 1979. controlled anger, and so on.

Commenting on the surrey, Mr David Emnds, the Social Services Secretary, said that in the present financial stringency the Governme believed in making the best use or resources. "Shirley Williams am resources. "Shirley Williams and U are particularly auxious that the resources that are available for new provision for the under-fives should be available for each of social he concentrated in areas of social and educational disodvantage."

Ills recommendation is la line itts recommendation is in one with that of the Association of Cunnty Councils and the Association of Metropullian Anthorities who published a joint survey on the under-fives earlier this year. But it have the best a ground in the inner-tives cartier this year, out it is not likely to appeal to the TDC which published a report this amount calling for free day care and mineation for all children. Pre-school children and the need for day care. Margaret flone, 11MSD, 44.

Compulsory spell in industry blocked by unions

Opposition from teacher unions earlier this month prevented the fovernment's Advisary Committee on Teacher Trining from endursing a DES plan for a contpulsory spe-in industry for intending teachers.

The general feeting of the meeting The general feeling of the meeting problems as well as the possibilities. There are the different philosoph

Association, said that while experience offiside education was to be encouraged, it would be nonsense

Third of Irish pupils The school-leaving oge will be to 13 by 2002, says Mr lowered to 14 be schooling was begin ordered part of 16 by 2002 lowered to 13 by 2002, says Mr lowered to 15 by 2002, says Mr lowere

third of the students said they sametimes or always hated going to school and felt they could be happier if they left school immediately and found work. More than diately and found work. More than half of them said that more than 50 per com of their school subjects were either horing or useless.

Mr John Raren, writing up the survey in the November issue of the journal Educational Research, comments: "So great is the disenchantment that it is difficult to son hore targets are arbitage and

see how teachers can achieve any goal effectively, let alone foster motivational dispositions like initiatire, ability to work with others, self-confidence and considerate

self-confidence and chastdersteness."

Teachers underestimate how
seriously minded their pupils are,
and overestlarate their inverest in
pop music, denoing and corning
money, says Mr Raren. Neither do
teachers realize how much young
people want to have jobs they like,
how aroth they twant to use what
they have learned at school and how
much they want to help their
families.

primarily concerned with character development, and not eith teaching children academic subjects. Yet teachers do and understand that this

Teachers do not think that Teachers she not think that passing exams is the most important thing, but in practice, it is what they spend most of rheir time teaching others to do according to the survey. The teachers in the survey of thought that equality of chicational opportunity meant hydrogothe same courses for everyone. Not surprisingly, they had taken very little pair in curciculum development programmes in Eirc.

The survey found that pupils' ntitudes towards learning did not depend on their backgrounds but un depend on their backgrounds and the jobs they wanted. Forty-six per cent of those who intended to become doctors or dentists looked forward to going to school most days, compared with only 24 per cent of those who intended to become unnual workers.

The less intelligent do not reject school more than others, but they are more likely to smoke, stay out late and get into trouble with the

Educational Research, National Roundotion for Educational Research, Volonte 20, No. 1, November, 1977.

DES reshuffle for teacher training

Responsibility for initial and in-service training of teachers returns on Monday to the reachers' branch of the Department of Education and Science after 15 years of heing classified as higher education.

This follows a scaling down in the Charge since 1967, retired earlier this year.

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The assuchation will have allsappeared into the maw of a motioal embruce with the ussistant mis-tresses, there will be a tidy handful of top inhs going hegging—und there will he a smail flurry of excitention in the dog-breeding

Andrew Hutchings breeds Great Dimes. They form the nne facet of his private life which he will talk about publicly. And even then he rill not givo much away. He has

won o Cruft's best-of-breed eward. Re does have en orrungement with a local rurkey former in collect unwanted eggs to feed in the digs. And he does live in a house called Danemead, in Cranlelgh, Surrey.

Thera is a modern piece of folk-lore which would have us believe that the longer husbond and wife live tagether the more slike they become. Andy littchings has been breeding dogs for a long time. He has olso been wedded—if that is the right term—to the AMA for innger than any other teachers' union boss. And, if there is such a thing as a corporate lunge of an thing as a comporate lunge of an assistent nunstee, then it most be

Eternally sure of their status in life, assistant mosters plad on for ever. They are the Mr Chipses. They pay their subscriptions to on association which would chuck them out if they ever became a head. They don't struggle. They are, in the eyes of the other more aggressive unions, soobs.

Most of them are graduates. And most of them are graduates. And most of them ere good homors graduates. Their idee of uchieving change in education is to set un o

chonge in educed on is to set up o committee, consult 200 members and publish a book. Their broks and publish guides for teachers have been reprinted and re-written several times over the public teachers build up their own teachers' organizations.

The Assistant Masters' Associations below the public teachers accordingly to the public teachers and the mathematical public teachers have been reprinted and re-written several times over the public teachers and the mathematical public teachers and publish guides for teachers have been reprinted and re-written several times over the publish guides for the publish guide

Stephen Cohen follows the career of Andrew Hutchings, who retires next year from the AMA



Top dog steps down

the New Year. The starting salary, linked to a head teacher's payseals, is £10,000. Whoever is appointed—and it is unlikely to be a woman—will wark side by side with Kay Baird, the newly oppointed general secretary of that Assistant Mistresses Association.

The new constitution for the joint body provides for the appointment of one or name gen-

Assistant Mistresses Association.

The new constitution for the plant and one or man general secretary in the distribution of the pointment of the provides for the approved and the section of the provides for the approved and the section of the provides for the approved and the AMMA—Assistant Masters and Mistresses Association of the period of great development for buth the number of vacual jobs in the apper reaches of the education service.

The money should be set as the surface of the provides of the education service.

The money should be set as the surface of the apper reaches of the education service.

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The money should be set as the surface of the education service of the education service of the education service.

The money should be set as the surface of the education service of the education service

Andrew Unichings will be relinquishing the chairmanship of the teochers' panel of the Burnhum Committee, a job he has done since 1965. There will also be a varancy for a chairman of the teachers' side of the committees which deal with pensions and conditions of consists.

He will not be giving up the chalemanship of the Nutlanal Foundation for Educational Research immediately nur his similar post with the Associated Examining

He will not be giving up the chalemanstip of the Nutural Foundation for Educational Research and dulon for Educational Research immediately nur his similar post with the Associated Examining Board, But they will become a ream containing a nutural power of the side of th

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heing able to draw memplomer
ne social security payments. enfocusion in order to enjoy he is nucleil benefits which came he is heing able to draw members as the inclined to pursue this short-shape of reading instruction. It inclined to pursue this short-shape is sheet on detailed analysis from policy, ore the very people who are not sheet on detailed analysis from policy, ore the very people who are not sheet on detailed analysis from posts in need of combased full-sheet academic work, in psychomost in need of combased full-sheet academic work in the need of combased full-sheet aca

making it clear that they learn by generating and testing hypotheses, not—as people had helieved—only by imitation. ber of reading and literacy projects in the United States. Smith worked

for two of them. The second em-centrated on phonic methods. With cluburate research, they tank 6,000 common words and boiled flows 211 rules for spelling sound corre-spondences found in them.

This space is blank bermise of int-olficial action by members of the Society of Lithographic Artists, Designers, Engravers unit Process

Frank Smith : roundabout route to academic life.

differently from the way they often sentences for meaning; it just tell beginners to read.

Smith would say that we also hamper children by demanding

word-fur ward accuracy, and getting them worried about mistakes. "Wo do not usually punish young child-ten for not speaking like adults". he wrote in his second brok, I'sycholinguistics and Reading (1973). "We are not inclined in

get emotionally unsettled when a child has trouble distinguishing rows and hurses. Reading is rather different: we are for more prone to talk of mistakes and errors, for less tolerant of a child who is hypo-

" Even the words in many reading books are arbitrary-you can duffle the sentences about and makes no difference to the mean-ing. But in the muside world, cap'r rub our 'cereal' and substitute

'shampao'." Masi children survive the non sense pretty well—partly, Smith would say, because most teachers intuitively do a lot of things right. The danger comes when children flow's lewer first enough. "Once a specific reading disability is dingspecific reading distantity is one-nozed all the evrong things are done. The child is asked to read carefully, not to make mistakes. Instruction in skills becomes systematic.

" But the only children who can interace the nonsense about reading skills are the ones who already know how to read."

know line to read."

He is not interested in translating these ideas into materials and methodologies. "Children have been learning to read perfectly well for hundreds of years", he oays. He does not think children need books in their own dialect: "Written language is quite different from spoken language. A child doesn't need words in his own dialect to make sense of sweet wrappers and shorts reports.

sports reports.
"If children can make sense of something, they con learn. They learn all the lime, from adult conversations and television pro-grammes. They take in whot makes

sense and ignore the rest.

"But when they come to school, we take away their right in ignore." we take away their right in tenors what they do not comprehend. Wa go out of our way to make them concentrate on things they don't understand. And we say: 'Don't worry about sense: just learn whit I teach you.'

Making people concentrate on something that does not moke sense to them means they will be bored. "Buredum is a natural mechanism, much like suffocation. And it is very oversive." very oversive.

Much of whot Smith is saying found its woy into the Bullick report on litoracy. But so did a lot of diametrically apposed notions about the skills and subskills that

about the skills and sub-skills that make up reading and how they might be taught.

Inevitobly, teachers often ask Smith what he would do on Monday. "I tall them I'd make sare I didn't have to ask that question", he says. "I'd know enough about reading and welting and particular children. I'd hove to know about tools and materials—but no one could tell mo what to use when. It would depend on what interasted that the child."

Psuchojinguistics end Reading

Proceeding the Psycholing distiles and Reading code with a chapter called "Twelve Easy Woys to make Learning to Read Difficult"—teach phonics, is unsatisfectory, try onother.
Always be clert for new innterials and techniques,
From Psycholinguistics end Rending
Holt, Rindant and Winston, 1973.



The national winners for 1977, given in descending size of school given in descending

· 'Time to mollycoddle' the

Allegations of expensive elitism following the opening of his first Centre of Excellence for London and the Soath East were refuted this week by Mr Roger Bottomley, Sports Council development officer for London and the South East. The centre, which will provide for 48 young swimmers of potential Olympic standard, opened at Crystal Paince on Detembor 11. Attendence is by Invitation only and those selected will pay a fee of £125 over 54 weeks, plus thefr travelling costs. Training consists of two-hour assolous four nights o week and on Sunday mornings.

Mr Bottomley egreed that the Sports Council was running a campelgn for "Sport for ali." But the establishment of centures of excellence was simply a response to the White Paper, Sport and Recrention, 1975, which called for special encouragement to Sporstmen and women capablo of performing at intercetionel level.

4 OLA hands Tayourrad for Council Science in white the country by tha end of 1978.

'Old hands' favoured for squash titles

For the fourth year running the fluals of the British Under-19 and Under-16 squash championships will be held tomorrow at Breadon Hall Hotel, Brandon, near Coventry.

Hotel, Brandon, near Coventry.

Since Wadnesday players neve been going through the preliminary rounds. With Gewaln Briars end John Roe, last year's Under-19 winder and runner-up, moving out of the age range, the new number one steeled two and three respectively.

In the Under-16 event, Mike Ashton, of Warwickshire, e iosing cemi-finalist last year, was seeded two and three respectively.

In the Under-16 event, Mike cemi-finalist last year, was seeded two and three respectively.

Party political broadcast on the Narione Proot. That appose could be approximately the first appose could be approximately the first that the Front would be damaged by being associated while the Nazis is incredible and showed the Nazis is incredible and showed

There are, in fart, three learn-to-list compositions—Dulphin (11 to it) Junior Potpoise (nine to 10) ad Infant Porpoise (seven to the learn to the learn-to-tal), with prizes at divisional and behal level.

Holland

Few surprises in Cabinet manifesto

from Lynn George

AMSTERDAM Dr Arie Puis, an economics pro-fessur at Austerdam University and a momber of the VVD Liberal Party, is Hollond's Edocation Minister in a the contitry's new

Centre-Right coalition, government.
He succeeds Dr. Jos van Kemenade, the Suclaist Education
Minister, whose hopes for a second
term in office were dashed by his party's failure after six mooths' uegotiations to reach terms with the CDA Confessional Party, their previnue coulities parniers, on forming a new government.

After Dr van Kemenade, a fervent educational crusacier whose phono-meoni distribut serve controversial measures and reforms over the past four years triggered off a much-nocitée distussion on education here education is expected to enter o relatively quiet period.

Dr Paia is expected to take a financial hard line in education policy and with the possibility that education may well have to excellice millions of guildere in order to meet

The 19-point education programme of the new government challenges come of the traditional values which underpinned educational policy under the Socialists.

The programme has been unforcemently received within the CDA party as well as among teachers and atment unloys. It completely lignores, for instance, such crucial areas as growing teacher noemployinest, making progress on the relationship between education and industry and inquarry and inqu provisions for young workers octween 16 and 18.

The least controversial policies of The least controversal policies of a numerus clausus will not longer be introduced as a precuoilogary inconporated in the new progroume. These include graduoily integrating infant and junior schools for four to 12 year-olds, injecting extra famils little schools of disorder with high rotios of disorder with high rotios and improving recurrent education for adults.

One new initiative is that the government proposes introducing minimum academic standards in laste subjects in priosary schools.

The most controversial pulicy of the most controversial palicy of the previous government were its determination to introduce compulsery comprehensives. The new government, however, is much more wary. It prefers to improve secondary schooling within the existing structure, although the handful of existing experimental comprehensives for 12 to 16 year-olds will continue.

South Africa

Weight-watchers

The United States Department of Health, Education and Welfare has heen asked to review the legality of Oral Roberts University a two weight reduction programme. Four students heve been auspended by the university founded in 1965 by ovangelist Oral Roberts, for failing to shed axcess fut. The Oklahome Coalition of Chitzen add The The The Theorem Coalition of Portuguese: 90 per cent of students are Portuguese: 90 per cent of students are Portuguese: 90 per cent of students are Citizens with Disabilities says it in violating federal law by discriming ing against the handicapped.



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Making the jobs go round

As West Germany's urgent youth unemployment problems continue.

David Dangworth looks at some solutions being discussed in west Europe's

wealthiest nation

One of the cross pressing problems facing West German politicians and throug West German politicious and educationists is how to ensure an indequate supply of training and study places for the next decade of school leavers.

It was the subject of a major debate to the Bundestog in October, appeared on the agenda of the autumn conferences of all the main political position and the figure of the subject of the second sec

pronsinguity in recent speeches by Federal Minister for Education and

Science, Herr Helpiut Rolide,
It has also inspired a nationwitle
campaign of dentonstraring maler
the slogan of "stop youth unemployment", organized by West Germany's TUC, the Dentscher Gewerk
schaftshand in amount of he schaftshaid, in support of its demands for the implementation of the receival or of the receival or of the vocational training places, the guarantee of employment for oil apprentices in completion of their training solutions. the severe economic cuts expected their training and shorter working

> ing up higher education was taken in November, At their meeting with federal Chancelloe Schmidt the prime molsters of the Länder agreed that from next summor term arrest that represents the control of entry restrictions will operate in only 12 dopartments accommodating about 15 per cent of West German students. With the exception of cer tain traince tenchero the remaining 85 per cent will be guaranteed u place without a selection procedure. Fairy restrictions will be extended to other subjects only when the demand exceeds the number of places available by more than 15 per cent. This means that in funer measure whenever there is a likeli-hand of uvecconwding.

Decisions on improving the supply Decisions on improving the supply of training places were postponed until the next weering in the New Year. Here the situation is more sorious because unemployment among young people below the age of 21 has risen by 15 per cent since also middle of 1975 and hus been bovering arround the 100,000 utarts for several months.

for several months.
By 1981 850,000 yanng peuple will

Nathalie Grahum on

Macao, Portugal's Far East

enclave in the shadow of Communist China

be leaving school each year instead of the present 800,000 and a forther 200,000 raining places will be needed in absorb the teenagers horn in the high birthrate/years of the early and mid-60s.

This year it was not enforced because employers promised on the early and mid-60s.

Unemployment is lighest among beenagers with the pomest qualifications. Here Robde therefore carious. Herr Robde therefore leels that the must effective reoledy lies in ruising the stundard of general and vocational education. Details of his ideas are commined in the programme of action drawn up in conjunction with North Rhine-Wesphalia's Minister for Science, Herr Johannes Ran, and subsequently adopted as afficial Social Democrat (SPD) policy at the party conference in November. conference in November.

Among the recommendations are: a compulsory tenth school year proposed for all purpls to be com-pleted either in a secondary or a rectal ethics in a secondary by a vocational school; the technical, creative and vocational concent of courses should be increased in all types of secundary schools; unil jurents should have a legal right to send their children to a comprehensive school if they wish.

A contigre bensive plan for the expansion of further cilication should be drawn up by the Federation-States Commission for Educational Phenning and hope-minimum standard of courses should be equivalent to the old secondary school leaving certificates to enable students to abain missing qualifications and to build ut their existing knowledge.

normal name a legal right to send their children to a comprehensive school if they wish.

Industry and commerce should increase the number of apprentices ships leading to a professional or trade qualification. The big employers in the public sector, such as the post office, the railways oud the linent authorities, should also lead and authorities, should also lead and authorities, should also lead in the provide opens up a variety of job opportunities. Stole-railways provide opens up a variety of job opportunities. Stole-railways in departments where the raining they provide opens up a variety of job opportunities. Stole-railways in a reas where too few or coarses in areas where too few or too ilmited a range of trabing places are offered at present.

A comprehensive plan for the expansion of further clucation should be ilrawn up by the placebility of the coarse of the co

name clustely to prejuring pupils for northing life and each level of the system should have its own find examination, allowing those who are successful aither to purreed to the next sugge of education

existing knowledge.

Herr Rolide is well aware that the lederal government can do little must then encourage and personne hecause the vocationel schools are under the control of training places are provided by private liminess and form the labeler must be vas majority of training places are provided by private liminess and must have been bit largest by the corresponding political. Coolidates personal mud medium short from which a political platforms, and were disident formulation of the latest live the corresponding to the latest school elections were majority of training places are must be a substitute of the latest school elections were disident political platforms, and were disident from the latest live the corresponding to the latest school elections were disident political platforms, and were disident from the latest live the corresponding to the latest school elections were disident political platforms, and were disident from the latest live the corresponding to the latest school elections were disident political. Coolidates per political platforms, and were disident political platforms and the political platforms and the political platforms and the political platforms and the political platforms are political platforms. lie does, however, have legal powers to make dil firms with more intended to encourage employers to the thickian benorm party at the properties the supply of napre of the life wage and sulary bills if the supply of training places in the previous year exceeded the demand for them by his ing key.

Contamin: recession. Utherwise has a sessinted of horizon gauge the intervention, not more, two the thickian benorm party at the previous party at the provincial minutes the supply of the limits of the limits of the distinct political parties.

Publical control of the distinguish the right gauge the thickian benorm party at the provincial minutes to the training political parties.



The 400-year-old Portuguese enclave of Mocaco, with 300,000 imbalignors—50 per cent of whom ure Chioese—50 per cent of whom ure Chioese—50 per cent of students are condaty level.

Under 2 per cent of students are Chicase and the next we Macanese children have Cantonic sea at their mother; tengue, and the next we Macanese children have Cantonic sea as their mother; tengue, and the next we Macanese children have Cantonic sea as their mother; tengue, and the next when Macanese children have Cantonic sea as their mother; tengue, and the next we fine Macanese children have Cantonic sea as their mother; tengue, and the next we fine Macanese children have Cantonic sea as their mother; tengue, and the next we fine Macanese children have Cantonic sea as their mother; tengue, and the macanese children have Cantonic sea as their mother; tengue, and the macanese children have Cantonic sea as their mother; tengue, and the Macanese children have Cantonic sea as their mother; tengue, and the Macanese children have Cantonic sea as their mother; tengue, and the Macanese children have Cantonic sea as their mother; tengue, and the Macanese children have Cantonic sea as their mother; tengue, and the Macanese children have Cantonic sea as their mother; tengue, and the Macanese children have Cantonic sea as their mother; tengues and the Macanese of the Chinese and short of the Chinese and the children have the beautiful and the children have the children have the children have the hours is only to the Children of pour Chinese is the Law Chinese as day.

In the Macanese children have Cantonic the Chinese and the children have t

district and provincial school con-

National Extension

THE Trade DOUCATIONAL SUPPLEMENT ME

Good turnout Throw-away

for local in the second confidence of the confid of a drop in the number of mend of The district and provincial to a series, which will now be moved of for the first time, repreced to most important component is a system of elected school man set in number in 1974 and desired to electricalize the India and

pad for from a statimetry account.

Why then should we not regard
appears books as consumables?

A fuffin, which costs 60p, read by
an children before it fulls apart
appaly costs less than one sheet
Advantage paper for the same numbe. Bener a library stock that wears
aligned can be replaced at low cost
than no smek at all. The teacheridealous should insist that hooks
some out of the same account as ment of the same account is methods and exercise paper and at he regarded as furniture. Then the capital outlay will not be "ton

will that mean that ridding will take even less care of hooks if prehacks become the rule rather but the exception? Experience tagest that he this as in other tages that the content was the readers will take their content their chiers. MARGARET SPENCER, lecturer in English,

and adult education. They must be programme farilides for the life-tate and handrapped and pract

for the community use of school to

sources, such as libraries and some facilities, outside normal idea

The provincial countil count

while political parties.
Pulitical connol of the distinguishing the production of the distinct of major between the right and the right and the right and the right and the political parties pressed their sections. In a participate, The condition is with their important responsibilities will inevitably exert great influence un the sociol and political decision of individual communities.

About half the parents voted is conservative elerical candidates while only 46 per cour voted is left-wing candidates.

left-wing candidates.

Over 50 per cent of pupils with fur the left, though church lake fur the pupil candidates did hetter the expected. The right-wing clerical youth group, Communical and Liberation, is estimated to have up tured up to 38 per cent of the pupil tured up to 38 per cent of the pupil

The results suggest that for

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vou preparatory

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e Frask start courtes :

SPECIAL

University of Laurdon Institute of

the meaning of the practical management of the practical management in Matthematics in the discretarized during a preclaim of the practical management of the practical management of the practical management product. A number of Meaning product of the quality of the season of the quality of the product of

but he disregarded during a prelimi-bary stage of the project, sugges-tions were made in the report as to how these could be raduced. It was also noted that experience of this kind of activity would load to on improvement in the administration of the test and that this would en-hunce reliability.

Danger! Amateurs at work

pio-pointing atons of need, both in

But they might also show other factors at work, each as contrection of resources. In the wake of Huoghton and consistent rate sup-

The clamour has been generated returned its 11-plus reading scares by grave, even wilful distortion of or the national moral. No cleaver educational news. Isolated inci-case could be oratle to link perdents, extreme speeches and glaminance with resources. ILEA has journeed its pupil-

tencher ratios. Parents and coachers alike would affirm the significance

input to limited testing programines their standards, i.e.u.s have of lote lirst to munifor then determine the curriculum areas on which all of us might agree, still deales the deby the Secretory of State for such fielencies of testing itself and the lazards of bursuing it. Ver it

While the lay powers cominue to ignore their own contribution to nny dieged deterioration, while the cylclence of folling sandards remains at hest debutable and of worst dubious, and while myth ology and demonology rampago is national inspecimente and their incul the public consciousness, can you counterpuris are smely countil of tently condeou teachers for their MERVYN BENFORD.



"ere, Surge, Pve got conther claiming to be a disguised socio-logist researching into aspecta of ritunitied aggression."

Excuse me, your sexist slip is showing

to be some sexist bias in your article "Does sex make a dif-ference?" This states in its last

or that vuckers might

Yet for every one of those who says one thing you may find mother to say the apposite. However cantiously APU proceeds, testing threatens to unlock the door to this charms of dismity. Challenging professional competence without any clearly proven grounds is the thin end of a wedge offering limitless extension of mobile control (as appased to interested involvement) far in extess of what Toylor envisaged or that youchers might

paragraph:

"There is however, every reason to believe that the women would have some as well ar better than such of equivalent ability if more of them had encoded on equivalent courses, and that their failure to do so reflects the structure of society rather than the limits of their capability."

runtly higher proportion of women than ment pass past GCR exums (vocational) at the first attempt, But enmen num at inver quanticarinis.
Pur example, three times as many
urance as men gained intermediate
qualifications, whoreas twice as
many men as women gained dagaces,
degree equivalents, liNC, FTC,
ItipEd, etc. t) would be highly sur-

Echleure for this is adduced from prising, therefore, if the pass rates a mble, which shows that a signifiwhat is evident is than, compar-ing men and wanteo of equal or, equivalent ability, the men aim higher, try harder. This may, indeed, this is only to be especial, since the summen alm at lower qualifications. For example, three times as many symmen as men gained intermediate ond up to the rust of up to give

'Suitable' case Maths testing: points of departure for treatment

Signature 7" 17158. December 2)
Be sucher Martia Leonard took
what he claimed to be a tribical
be the multipring of attainment
be the multipring of attainment
be the multipring of attainment
be the remained to be a tribical
be tessessed was difficult of fact,
it could not be guaranteed.

(4) If appeared that assessed
be the results." While it
afficient I make the multipring appearance of the results." While it
afficient I make the project ITests of
before TAMS project ITEST of
be be test seed in the mark in fact, it could not be guaranteed.

A seesawant of reference Pult. Mr Leadurd back is arguments on the report of the transition of the practical makemaks project. A number of markemaks project. A number of the practical makemaks project.

Sir,—Mr Geoffrey Holland ("Work pledge may be broken", Deceader 2), expresses concern that the powscheme for the young jobless might fall down because ouceees offices might and because of their lack of "entachilly". I find this unusing in view of the fact that the form naw used in submit young needly to the present courses (TOPS 2) has a whole page nuncked "Summary of the Applicant's Suitability for "nod contains eight sections.

Personally, I regard the whole question of submiting the horse on and I have instructed my staff to take an untiled of this section, but Mr Initiand would be better to look in bis new departments before

in bls nwit departments worrying about others. V. AHIIIR,

atmosphere

Cross-Channel

seemed to mo to underestimate the value of pure exposure to a foreign value of pure exposure to a foreign language and culture. The programmes differed from the conventional style to that the "pace unil linguistic level" was that of real life and not the classroom. There is room the both types of language programme, but the chief virtue of "Tele-France" was that it was as close as one could got to being in France without actually crossing the Channel.

"Guinnel.
"Guislanco in aural comprehension" is all very well in the classtroom (and any competen) toncher
could find ways of exploiting the
material in "Tele-France" to advantage), but onking the loan from
solutolinous Francis to the of
"French as shu is spoken" is a
made experience for the English.

Thu series set out to give ne the maximum of expaning to the longu-uge with die ulnimum of explana-tion and I, for one, welcomed the tinn and I, for one, welcomed the ail-ton-rare opportunity to see "rool French" an our TV screens. Perhaps In future we may be able to receive European TV programmes as a minter of course, much as we eat by radio, but until

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According by the Cornect for the
Accordination of Cornesymmetrice Culteges

David Jackson on a publishing

project that arose from a

reading development scheme

for second-year pupils

In most of the recent dull thunder about standards, skills and literacy in English teaching, the implication has become clearer and clearer that if only teachers got on with what they are being paid for, and tought mechanical skills in the torm of exercises unil regular drills, all

But no amount of sdult instruction and forcing will guorantee any development in pupils' technicol control. The mere existence of so many adult Illicerates all prought up on a ragular diet of exercises restify to this. The gap hetween know-'eilge about language, and the use in which it is put, has already been remarked upon many times in research litarature. In all of this debate the children have been neglected.

So it seems reosonable to explore the other half of the learning negotiation as well ond, as we ore all-professionally committed to increased language competence, to ask the question, "What makes children want to improve their rechnical

Some possible answers to this question have emerged from a small publishing project involving two second-yoor boys at our comprehensive school. This pruject was part of an English department read-

ing development strategy.

The department had decided that one of the ways of motivating children as autonomous and responsive readers would be to set up a bookshelf of the pupils' awn writing in unusually sustained collec-tions, so that other children would be ahla to see reading as o woy of confirming their own volces and ways af viewing muer and outer worlds. This general

portant expectation factors in the buys' attitudes to their work.

these objects were all finds gained by scouring the local countryside with a

metal detector. After some preliminary that about possibilities, we agreed (although Richard thought afterwards that it was my decision alone) that Mare would work with his best friend, Richard, un producing a free verse rallection for the departmental bookshelf, of things that they might find the earth using the derector in the

school neighbourhood.

Over the next three to four weeks they shared with me a whole series of involved moments—deflationary ones as well as significant discoveries—in talk and later in rough-draft writing. The talk spilt over from how to aperate the detector and the best use of the local landscape, into recalling the time when a piece of Roman pottery turned out to be made in Birmingnam, and describing finds of old threepenny bits, a medal, o plastic gon and an

old rlay pipe.
The objects were braught in, turned over and considered. School-time visits turned into voluntary after-school explarations. And the writing—done at home and at school—about the found objects was brought to me for comment and then possible, later modification. Then a final draft stage come, and poems like these emerged:

The dampness of nightfall slipped in. My bands grew much creeping upwards. The evil black metal of the detector reflected my mond. Nuthing far my pnins and efforts.

My luminans trowel sliced the ground, Was good.

Here is how the project started, I was I turned the object aver and saw shields talking casually to une of the boys in a and an oak tree.

In the tween activities, when he brought Round the side was the letters which ton of his packet a trinkled polythene tag full of old coins, bits of wire and other discarded metal. It turned out that I then went to see an old couple who had

That these medals were given in the kids

Were at school in 1935. Wow I How excited Livas I

I was just rummaging around Looking for things I caulil keep. 3 feet down—

Nothing. I fill in the hole. started agnin. Straight away I hit something-

Su I bunged it over the hedge. Richard Hanter

I was just burndacing my trawel to the When I dug up a gleaming piece of stone. I discovered that it was pattery--

h was nuit**e** large. I ilmughi it was Roman. Little globules of mult were rlinging to And then disappointment.

I turned it slowly over and it read -MADE IN BIRMINGHAM 1968.

Beneath the glassy shine of my wellington. A bull white cup and a small bair-like

Gradually the crinkled lmg filled up. Much made my going hard but I thought

By this time Marc and Richard had estended the original idea of fine things with the detector, to fine other things like hirds' news and kn

It was at this singe that on interesting shift in their artitudes orcared. They were boys of aronge to slightly after overage whility, and before the poles their certific, although showing excitions original fluir, had often been technically continued and shouldshift. But note the erratic and slap-dash. But now they wanted to try to type out what they had

They were concerned about pressurthou (designing their own first cover), and wanting to get straight what they had written durin so that it would carry 672 in the reader clearly and unmistaking. They were progressively hullding in what they were doing the viewpoint of the reader. In fact the quality of caring along what they were doing depended to some extent, nut only on shaping their own meanings, har upon their shilly a internalize in sympathetic reader my much like themselves.

Richard persuaded his mother to type the puems out of home (I don't know what process of modification and revision went un there | and the poems were lied departmental bookshelf. Later, the department, realizing the quality of the collection, did an electric typewing affect lithe version, and had 200 copies ron off for side throughout the stim and Nortingham and district.

I want to point up some of the possible answers to the original question down motivating a concern for technical accuracy from the process of producing Finding Things. Too many dutiful dummy runs have been done in English lessons for the purposes of an almost surgical analysis of errors. But here the bossiell that they weren't being asked to wite in order to improve their use of the apostrophe, but to share something of interest and pleasure to a potentially responsive reader, about their own size and with pechaps something resembling their and world view.

In fact, the honesty and informality of their tone and language choice might be explained by the assumptions both boys could make about the potential response of their audience. As a contrast, which for unfamiliar, adult evaluators might have pur them on their guard much more The logs knew that they had to care allow the exactness of their message More Wilson because they wanted the reader to be



ble to make sense of what they had found. So in a special way, grammatical competence was connected with their nwn bility to internalize and take responsi-

bility for their untential readers. In the furundation of the praject there was also a balanced matching up of childm's interests with teacher concerns. The boss felt that in the pracess of setting up be idea there was scope for their every. day cathusiasans, words and kanwledge; ha although the teacher brought into to classruam his nive teacherly as well is personal concerns and possibilities. thre was a hargaining space within with they could participate to shape a point which satisfied both parties.

initiators with their own interests vuli- outside. duted in the clossroom, they were more nctively engaged la sarting out significances for themselves und, simultaneously, caring about whether thase meanings were communicated, precisely,

strangly and without confusion. Another Important aspect was that instead of the bays thinking they were writing in a vacuum (l.o. writing in a compulstry rantest to imprave their furnal skills for the teacher's red ink pon), there was a clear and direct purtuse that related to their own personal interests and to the humon purposes of

Because they saw themsolves as notent the school as a community and the world I realize it is very difficult to give

I realize it is very difficult to give every piece of English work o altarply defined and meaningful purpose auch as this, but we should be nwore that if wa signal to children, either conscinusly or miconsciously, that the primary focus of most English lessons is tuchnicel development, and that as a result they think that they ore only writing, or reading, or tolking for au alteriur motive, then in many cases we are killing aff their incenmany cases we no killing aff their incen-live to ochieve work of controlled quality. The must hopeful note about Finding Things is the consistent canfidence of the boys' voices. We hear them feeling ut

home with themselves and their own home with themselves and their own language, "Miles, I had walked miles that day..." "We limin't exactly had are results planting seeds..." "Off I go again..." These are all first lines to poems where we can see Marc and Richard in the act of easing themselves, often wryly, jauntily, self-muckingly, into their experiences. In most of them the tone is relaxed, casnol, conversational, as if the boys were thinking back to the things they had said together last time

they went out with the detector.

The expectation of being on their best beliaviour in their writing is missing. So are the stilted and often perfunctory products of that expectation. In their place ore a colloquial verve and a positive valuing of the words that Mare and Richord octually use to sife experience out of school. (In "Plastic Con", for example, the assurance is there in the way Richard rejects the disappointing find, "Sn I lunged it over the hedge.") The hows' energy is not totally taken beliavlour in their writing is missing. So

The hoys' energy is not totally taken up in fitting into a teacher framework. and pleasing the teacher—although there are always positive and negative aspects of this in the best of original writing but in editing, defining and interpreting through their shaped selections of words, what happened to themselves. It is this confident energy which produces the motivating force behind children wonting to control the accuracy of their work.

So at a line when many English teachers, on hearing the word standards heing shouted, are losing their nerve and running for cover behind the measurable, the tangible, the quantiflable (an overreaction, perhaps, against the often slack and giddy cuphoria of the mld-sixties). it would seem there is on urgent need in reuffum the necessary blending of the technical skills' model of English teachling with the personal growth one. I mention "blending", for one without the other produces on the one hond, barren, unnssimilable chunks of knowledge ond, on the other aide, self-indulgent wool-

Ilness.
Without a seusible appreciation of children's purposes when talking, recting, writing, and the way they internet with experience, and a recognition of what will motivate and increase pupils. self-eateem in school contexts, little useful und Insting language development will

David Jackson is hoad of English, Tnot

Hill Comprohensive, Bingham, Notting-"Finding Things" can be bought from the Eaglish department of the school, price 10p with on s.n.o.

Strangely conservative

The school was the Dimitroff Oberschule in Adiershof, a suburb of Bast
Berlin. It bad classes 1 to 10 (ages six
to 16), and was a relatively new building,
although it looked fairly shebby from the
outside. Miscalculating the amount of
time usually needed at the border.

The birder of 46, 40 were women, After shout 20
minutes, an anxious-looking teachar
arrived and invited me ioto a private
questions to him.

He turned out to be the secretary of

outside. Miscalculating the amount of time usually needed at the border, I arrived in the other half of Berlin two bours too early. I was supposed to appear at 10 o'clock, and instead was there when school started at eight.

I phoned the school from a nearby box and explained, fully expecting the head to say I could not come before the appointed time. But the secretary said of course I could come strnight in If I did nut mind waiting a bit. I was met by the school janitor and taken to the secretary's office. Both seemed to have the same degree of authority and power.

by Michael Caldon

While living in West Berlin I wanted to have a look, first hand, at the education system of East Germany, A postgraduate student from England had been grented permission to visit various schools and institutions: I was the Dimitroff Oberschule, out of a total staff of the school was the Dimitroff Oberschule, out of a total staff of the school was the Dimitroff Oberschule, out of a total staff of the school of Rast Berlin school of Rast Ber

He turned out to be the secretary of

About an hour later a highly irole interpreter arrived with the postgratione student. Ha was angry that both tho student and myself spinke German, but the beginning of the lesson, which they crowded round with questions which they crowded round with a good and the lesson, which they crowded round with questions which they crowded round with questions.

Towards the end of the morning he head a presence and the teacher, relieved that ker lesson which they crowded round with questions which they crowded round round with questions which they crowded round roun

"Doubts were cast on this later when he opened out the blackhoard towards

she opened out the lilackhoard towards the end of the lesson, to reveal a detailed which account of what they had been doing: description of objects.

The lesson began with the teacher asking the form captain: "Is the class ready for the lesson" and the form captain repeating, with roised hand: "Tho class is ready." Both parties mumbled this in such an outomatic and offhand woy that I could not make out the exact

dren capying them a model description of one of the objects from the binckboard, and being told to write a similar essay and being told to write a similar essay in on abject of their own choice for home. When the bell rang for the end of the work. When the bell rang for the end of the world the lesson there was the usual coise and

We then went to the head's room for a rnund tohle discussion. His deputy repeating, with roised hand: "The class is ready". Both an outernatic and offhand woy hat I could not make out the exact words. I asked the deputy head what his hall said. She explained. "But what his hall said. She explained she could." Would o working thank the finds a child of equal ability to n middle class child of equal ability to n middle class child of working class child of working class child of working class child of working class child have preference if there were class child of working class ch

they wonted ofterwards . . . they'd ho turned down by their place of choice and would have to take other work . . . but that is an exception."
"Does western TV have a great influence over the children?" "Of

the Woll, or the Russian presence, and that is not what I went to the school in that is not what I went to the school in discuss. I found the school (I have un len how typical it was) conservative in its methods, fairly right by West Gorman though prohably not by British standards.

The children looked as happy or se unhappy os in any school, and the itleology seemed more superficial than real-

ogy acemed more superficial than real-roughly equivalent to the amount of superficial Christianity in most of our schools. Tha teachers and others I spoke to ware not nearly as bigoted as I had expected, and niede no ettempt to make political copital out of my being on unemployed teacher, which I had expected.

Tha school wes fully comprehensive, socially and intellectually, and it worked. It has to: there is no eiternative to It. There is little opportunity for creetive teachers to do something off their own

teachers to do something off their own bat—the syllahus is quite infloxible end There is no way of ducking out of the political overtones: I imagina it is like teaching in a convent school as far as atmosphere goes; you observe the outword form and try to preserve your Integ-

once of middle-class potents. "Their was a galuxillent of buill-fighting pusters and flameurco holds. There followed a detailed and imaginative description of some of the objects, with a certain mount of discression.

The pupils lnoked extremely bored and imaginative description of the mount of discression. The pupils she oddressed quostons to. This was not because they were and because they were and because they were and because they were alled in what was going on. "Said, all the desks were in rigid rows." No. Classes often stay substantially the notice and interested in what was going on. "Said, all the desks were for in rigid rows. In them, a contrast to the younger children, these were rather slay when were talked when the said and pessants to the younger children, these were rather slay when ver talked when the contrast to the younger children, these were rather slay when revealed the contrast to the younger children, these were rather slay when revealed the contrast to the younger children, these were rather slay when revealed the contrast to the younger children, these were rather slay when revealed the contrast to the younger children, these were rather slay when revealed the contrast to the younger children, these was alked a photograph of flonecker, the party was, it is a party of works and the contrast to the younger children, these was alked a photograph of flonecker, the party was, it is a point of the child was a photograph of flonecker, the party was, it is a point of the child was a photograph of flonecker, the party was, it is a point of the child was a photograph of flonecker, the party was a proposal to the contrast to the younger children, these was alked a photograph of flonecker, the party was a proposal to the contrast t rity anyway.

There seem to be few discipline problems (teaching friends in West Germany, a small percantage ... the party does not want o preponderance of middle-class intellectuals ... It a party of workers and peasants too a point constantly stressed).

"Were the head and two deputy heads and who used to teoch in the East or still have friends there, always say this although, ea the deputy head ald, the days are gone when you could just order a 17 or 18-year-old to do something and expect blue to do it without question. I left feeling how aimilar rather than how different it was to the British schools I

Michael Caldon now teaches in the odult

Futurology is a growth industry. It sometimes seems that almost every academic with mything like relevant qualifications spends a great deal of his time, as an individual or as a member of panels or committees, exom-ining the entroils of the present to find the

unicus for the future.

At one time the Americans undonfinedly led the field. The head of the Hudson Institute, Herman Kahn, s joviel man who looks like a cross hetween Ernest Hemingway and Burl lves, seemed to be the guru who had cornered tha luture market. There were also the expendively funded and prestigions RAND and Stanford Research Institutes and very many Presidential and Congressional Committees devoted to short and long-term prediction.

During the past decade, however, the mac-

During the past decade, however, the practice has become worldwide. In 1965 the OECD asked one of its scientific emisultants, pelng used in its member countries. When a was published, renders were assonished by the sheer volume of forecasting which wos guing on and the verlety of techniques which were being explored in governmental, industrial and acodemic centres. In 1971 the UN Conference on the Human Environment commissioned a report which was prepared with the ossistance of a 152 personners. the ossistance of a t52-member committee of the ossistance of a 152-member committee of corresponding consultants from 58 different countries. In 1970 the Club of Ruote, which included Dr Jantsch among its 70 distinguished members, bagan the studies of our global dilentances which led to the publication of its controversal demand for The Limits to Growth.

its 263 pages contain a closely-reasoned clinical report on the possible condition of Europe on the end of the millennium. Its Enrope in the end of the millennium. Its contributors have not hesitated to draw upon the maro generalized speculotions of other influential philosophers and thiokers. Among the many names in its list of references we find Friedmann, Golbraith, Illich, Izard, Kahn, Malinowski, Morx, Muniford, Orwell, Popper, Reich und Schunnicher. The result is a full, considered and ocademically rigorous summary of its chosen subject. As such, it descrives (and very much needs) to be studied with the same degree of diligence and care as went into its campilation. as went into its empilation.

riculum (in planning or foundation courses?) for it to receive the kind of detailed attention it requires. Event in its concluding chapter it offers no open prescriptions to cure on alling continent. The ovowed intention of the work is to stimulate discussion and deliate. This, it states (truly), is "the essence of the advantage of the

of the educative process".

I must confess that I doubt whether the book is quite as provocative as it rlaims to he; it is too careful and commins nor many caveats. Its style is lucid, platonic—but flat. When the Club of Rome published its analysis of the reorld problémnique it deliberately

nntional and interdisciplinary en-operation". In 1969 the European Coltarol Foundation asked over a bandred schobars to initiate a programme of interrelated studies on the future of the continent. They conceived four basic projects—on education, indestry urbanism and rural life. Europe 2000 is the distillation of more than 20 reports on these subjects; it is the copstone of the whole undertaking.

Other, the personal and frequently tendents. The proposal in the future sade the presented facts along the future sade at all briefs in the culticational system at all briefs in the culticational system at the study and publishing such works as They population Bouth, Future Shock, and publishing and rural life. Europe 2000 is the population Bouth, Future Shock, and publishing and the study and publishing and the study and publishing such works as They population Bouth, Future Shock, and publishing and training through the same? It is, the study who will be living through the population Bouth, Future Shock, and publishing and training through the same? It is, the study who will be living through the population Bouth, Future Shock, and publishing and training through the same? It is, the study who will be living through the population Bouth, Future Shock, and publishing and training through the same? It is, the study and publishing and training through the same? It is, the study and publishing and training through the same? It is, the study and publishing and the study and publishing and the study and the study

In Symbromes of the Seventies, John A Lurnine has a case, or, rother, o series of cases, to moke; he argues them temperately and well. He searches for the concept of a "sus-tainable society" and seeks to show how it may be achieved through population reducmay be achieved through population reduction, changes in the patterns of final production and distribution, energy emisservation, and the development of a steady state economy. He acknowledges John Stoard Mill os his philosophical precursur: "I sincerely hope for the sake of posterity that they (population and wealth) will be content to be sutionary long before necessity compels them to it."

Dr Lurning sees the next 20 years or as the hinge of history and mor use of energy sources as the key in survival. On this subject he has little for our comfort. He rerugalizes (us we all must) that we are netivity Rompant". His chapter on the pulseling the end of the petroleum Age but is femilal at the prespect of "Rotto netivity Rompant". His chapter on the parentlalities of nuclear fission power should be read in confinction with Fred Hoyle's palential little book, Energy or Extroction 29; they illustrate virially both sides of the nuclear delane.

countries. In 1970 the Club of Rusic, which included Dr. Jantsch among its 70 distinguished members, bagart the studies of our global dilenumes which led to the publication of its controversual demand for The Limits to Bearing all this in mind, one cannot but feel that it is n triffa presumptuous for the publishers of Europe 2000 in claim that it is the result of "an unprecedented feat of interpolation of the systematic and "reasonable" forgrass the result of "an unprecedented feat of interpolation of experts and, on the interpolation of the unclean deline. In this foreword, Lord Caradon says that "to read John Loraine's linest look is stimulated in unalysis of the modern deline. In this foreword, Lord Caradon says that "to read John Loraine's linest look is stimulated in unalysis of the modern deline. In this foreword, Lord Caradon says that "to read John Loraine's linest look is stimulated in unalysis of the modern deline. In this foreword, Lord Caradon says that "to read John Loraine's linest look is stimulated to read John Loraine's linest look is stimulated. "To read John Loraine's linest look is stimulated to read John Loraine's linest look is stimulated." To read John Loraine's linest look is stimulated to read John Loraine's linest look is stimulated. To read John Loraine's linest look is stimulated to read John Loraine's linest look is stimulated. To read John Loraine's linest look is stimulated to read John Loraine's linest look is stimulated. To read John Loraine's linest

Our suciological theories, our policie philosophies, our practical maxims of but mass, our publical economy and our taktions of education are derived from an unbruken tradition of great whiter and practical examples from the age of the last centar. The whole of this tradition is warped by the vicious assumption that each generalize will substantially live and the condition governing the lives of its lathers at governing the lives of his lathers as mothers and will transmit these condition to mould with equal force the lives of a children. We are now living in the fin period of immon history for which the assumption is false.

The Limits to Coowth By Danelle & Memburs, Dennis L. Memburs, Jorgen Ro-ders, William W. Behrens III. Pon Bott,

Future Shock By Alem Toffler. In Defence of Economic Growth, By Willed decker man. Justifier Cape, 1974.
Small is Reamiful. Hy E. F. Schwidte.
Absens, 1974.
Fools for Conviriality. By Iran 1866. For

The Beath of Transcence By John

Life's little ironies

Kitty Mrosovsky reviews four studies of Thomas Hardy

Thomas Hardy after Fifty Years.

Thomas Hardy after Fifty Years.

Edited by fance St John Unitle.

Caver.

Reakside Press 12.50. 85173 004 3.

Reakside Press 12.50. 85173 004 3.

Reakside Press 12.50. 109 8614 8.

Banks Hardy: Art und Thaughl, F.E. B. Plnion. Lemillan £7.95, 333 19730 5.

spadefuls of material are constantly heing turned over again. In the end I even give up feeling irritated when I was yet once more remainded of the "trugled eyes" of the Arctic birds who follow Tess's movements as she swede-grabs her way through her terrible winter at Flintcombe-Ash, and of the description of her as "Anostolic Chardy herself returned to a self-seaking world". I began to reflect that it says a lot for the long-flowering pleosures of Hardy's prose—this it is that makes it such a popular variety—that his admirers can ho so unselfconscionsly repetitiva in their appreciation. Arthrives on repeals, in all guises leimotif, ironic echo, absession, praiel, recupitalation. Tess finds he fate in the stark notes of Angel Clark harp and the bluo haza of the flyberville's cigar, and Jude in his o Sue of the tremulously sure incontaions and in Arabella of the false tail of hair. Familiar pitens are irestly baffling.

But critics should bear in mind the first arey be told us once they've told us once they've told us a lundred rimes, and if wid as a hundred times, and the depte told us more than once then hay feel like one hundred and so times: tedious. It was sensible of Hardy to gauge the "thieranca-wid of an upper-class readership" theo offering his manuscript of the Poor Man and the Ludy to decarder Macmillan at the start of his order. But I don't sen that any day of readers nearly the main day of readers needs the point specied ten pages later.

Such irrhothers upart, Nurmon leges Thomas Hardy provides a farmyodaction to his subject; life, meer, major and minor novels, bott stories, verse, and non-fic-fical prose (in a chapter usefully mare of the still unpublished metal). The trip is comprehensive and pleasant. If and y's sense of time and ago, this reticence, tils scruptuledly, his picture-trunking eye for lames and reflections, curves and thing, are well indicated.

Rolessor Page offers a dexterous array, though no breathtuking insight. But I experienced quite a job when I read that the education-handeme of Jude was "som ousted by he sexual tophs to khirh llurdy eidenly". This is extremely crude het one critics have drawn the symbo conclusion from the manufact cridence). The sexual tension of jude is hand in playe with the insidectual tension; confrontations the place on alluparty thenlogical and flerary slopes. "Voltairean I"manues Jude, appalled at Sue's hamploning of the "real nature" is the Song of Salomon; but later tomperes her to Shelley's "sension of such a such here of education than Judo's slabity for Ruskin College. Life, hapage, and literature are us served a triangle as most.

I also raised an eyebroy at the Professor Page offers a dexterous

I also raised an evelvary at the wing that Hardy oright have wing that Hardy oright have mad from fiction to paelry in 1855 parily because he recognized but his novels wore ald-fashfored and fell disinclined to learn "new ticks". So staunth a believer in the curious old tricks of story was not remotely likely to be dismayed by other ways of icing or slicing his or, of conjuring its visionary noments up the artistic facketilete like a spun coin to leave the raider marvelling at the author's williant fingers. The reasons suggested for Hordy's remarkable bange into poetic gear are mostly have revealing of his commentators has of filmself.

F. B. Pinion, a schular as famillar.

men of himself.

F. B. Pinion, a schular as familiar with and business-like about liardy's works as if he were showing as (modustly) around his own green, says that what "could have hed some influenca" was Florence healker's despatch to the author by July 29 1894 of a volume of Browning. Splendid. One more line labelled stick has been hack and withe rose bush of Hardy's verte. Such precision can never be insulting though one would not wear to its being revelatory.

Thomas Hardy Art and Thought is a potpourle of essays witch softians useful rips on the traces. Spekey Schapenlianer, Swinburne, Amold, Tater, and, more unex-

pictures" in her mind, a few letters and tharles, and what light the scholarly nuthorities can lead, try-ling to recover of least the profile of a voulshed good man, has in itself a Mardyesque quality: the deep lacence made by tima lose their randomness and become

Besides, these favourite passages fit in with a cogent and kindly overall vian of Hardy. F. B. Pinion overall viaw of Hardy. F. B. Pinion presents him as at one time on ardent Positivist believing in Conte's Religion of Humanity, though later sheering oway from the rationalist tendencies of the movement towards his own more intultive brand of oltraism and sympathy. But it is a pily that this important line of argument must be pieced ingether from incidental sallies. And to refer to a long period of "cunfident" Positivism (for which no hard dates the given the likeliest years) seems to me marranted, sincu I know of no evidence that Hardy ever committed himself in a strictly Positivist creed.

A glimpse of what n "whole-

orranted, since I was a first positivist cereal and Hardy ever committee it inself in a strictly Positivist cereal for the invented of what in "whole hearted deciple of Comte" might have been been of the first within the first hough the "service for the first bird hough the "service for the first bird hough that the wolf in the failure in the bird hough I man and or it is a the bird hough I must serve the first bird hough I must be reached the first bird hough I must be reached the first bird hough I must serve the first bird bird hough I must be reached the first bird hough I must be reached the first bird hough I must serve the first bird hough I must be reached the first bird bird hough I must be reached the first bird hough I must



on a card could be a welcome sight in the morning's mail.

The muthors of Till The Boys one edless to see 1914 to 1918, at no cost to the warring governments, the public disseminated for them by pleture nost card the message of Patriotism. Soon, the inavitable ingredient of lattred was stirred into the braw by

von Richthofen.

Each of the sight sections into which this book is divided is introduced by a fille apread of contamporary ephemera such as badges, magazine covors, tobocco tins and medols. Over 760 postcards ere illustrated, many in colour, from Britain and several other countries. There are previously unpublished carda from the Bcitsh Royal Archivos. The whola is a wolldesigned and fascinating study of aspects of the First World War not normally touched by formal biatories.

Humorous postcards of the wor

Country cousins

"Only 3 per cent of Britons are connacted with the land," says the
outhon and to one of the remainder
this is a fascinating, ambitious
book, occasionally alightly marred
by a jarring informality of style.
An extensive survey of farming
takes us back to the original forest
leaveness by our nomadic ances-An extensive survey or larging takes us back to the original forest clearences by our nomadic ancestors, to the invention of the wheeled plough, the Orien and Three Field Systems and to the Black Death and Eoclosures. Then come the twentiath-century doldrums period of agriculture and the post Secood World War monoculture, with its divorce of animals from the fand, and their dreadful penning in "Belsen houses".

Not only the rocks, but the buildings, trees and with a timals of the countryside are examined and belated to their changing environment. Despite the subgraeding of old-tima farming methods, beautifully described, modern nitrates, replacing "muck", produce smaller yields than those of 1800. There was still time then, too; for folk songs, Morels dances and corn dolly making.

making.
What of the future? Constant
linge is the keynote, and there

The Countryside Explained By John cot of mechanizing and "chemiscorn of the farming and "chemicalizing" enormous, hadgeless, treeless farms. A new interest in organic farming, a growing urge in people to go beck to the tand, may alter the present purely economic approach and bring back forming on a human scala.

The Illustrated

JANUARY

Pairick Brogon
PRESIDENT CARTER'S FIRST YEAR Tony Aldous LONDON'S VILLAGES: PUTNEY John Ardogh IS BIARRITZ STILL POSSIBLE? Joan Bakewell
PROFILE OF LORD ROTHSCHILD Jessica Rawson ANIMALS IN ART

Strife in the Via Media

Michael Pinto-Duchinsky on Conservatives and Conservatism

The Conservotives: A History from their origins to 1965. Edited by Lord Butler. Allen end Unwin 17.50 04 942157 3.
Inside Right: A Study of Conservsiism. By Iau Glimour. Hutchinson £5.95. 09 131760 6.

What do modern Conservatives stand for? Under Mr Heeth, the question was answered by sets of concrata policies. The policy planning exerciae carried out by the Conservative opposition before 1970 was probably the most detailed the Perty has ever undertaken. The results during the Conservative ministry of 1970-74 were disappointing. The style since the Conservative defeat of 1974 has been as actly the opposite. There have been few specific pledges. Instead, Conservatives have ongaged in the first conscious reexamination of their principles signs the late fortice. The theoretical approach, has, in pert, been stimutheoretical epproach, has, in part, been stimulated by Mrs Thatcher, who has sought to create a Conservative elimate of opinion by encouraging writings on Conservative philosophy. In part, the search for first principles has resulted from the traumas of 1973-74 and the opparent breakdown of the postwar consensus.

create a Conservative climate of opinion by encouraging writings on Conservative philosophy. In pert, the search for first principles has resulted from the traumas of 1973-74 and the opparent breakdown of the postwar consensus.

The most publicized reinterpretations of Conservatism have come from the free-marketeers. What distinguishes the two wocks under review is their argument for a moderate, eclectic Conservatism that is just as distinct from right-wiog Conservotiva thluking as from Socialism. Both books are significant products of the current battle of ideas within the Conservative Party. Ien Gilmour is probably the most prominent moderate theoretician in rice shadow cahioci—a Tory Croslond. His book appears to be intended os a Conservative parallel to Anthony Crosland's The Future

Where. Ina value of the book for students is further onhanced by up-to-dats bibliography. Mr Gilmour's book is a mixture of Conservative theory and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It provides to wealth of information and contemporary dobate. It also contains an admi

The second of the second the second of

of Sociolism. Lord Butler was, of course, one of the main architects of the last rebuilding of Conservative ideas in the fortles. He has now returned to Cambridga where, as a young man, he inhibbed moderate Conservatism from Sir Geoffrey Butler, suther of The Tory Tradition, and this new work is purt of an stempt to revitalize that tradition.

Both books are useful not only for their interpretative quelities but also for their contents. Lord Butler's edition is o convenient text on modern Bultish history (from a Conservative focus) with contributions by four distinguished historians, Professors Gash, Soutbgete and Dilks, and Dr Ramsden. Inevitably, there are contrasts in stylo end treatment between the different sections and the book lacks the ucity of Lord Blake's study of The Conservative Porty from Peel to Churchill. But It covees a longer period (1789-1965) and the last section, which deals with the years up to 1965, brings together information. formation that is not castly available elsewhere. The value of the book for students is further anhanced by up to data bibliographies.

Lord Butler Identifies Conservatism with "progress and condunity" He emphasizes that "It Is when we have sought the middle ground that the clight-what is when the British-pooplo want. Ho orly Party, if the Canservative Party or incompanies of the conservative middle ground that rejection of all rigid systems of thought. Thus he appeals for on end to doctrinalra free market "ideology" such as that of Dr Hayek, whom ha compares with Canute:

If the Conservative Party had followed Hayekan policies after the war, It would have become like the eid European Liberal parties. It would have been a dwinding rump and never at power. (The servellore. Hayekan reports and the properties of the Conservative";

If the Conservative will ogree with Harold Macendillan's remark shout Francis occasions the It Conservative of finoncial and conservative in the study of finoncial and conservative in the study of finoncial and conservative with the restriction of the Conservative in the conservative in the properties of the conservative when in the study of finoncial and conservative with the restriction would normally be in condition with proportional ropresentation as a barrier against left wing extremism. Although this office "would normally be in condition with a condition with the proportional ropresentation as a barrier would near by the restricted Sucial lingly pay. The Conservative when in the Herbert's of the conservative when in the Herbert's office would normally be in condition with the proportional ropresentation as a barrier would near by the restricted Sucial lingly pay. The Conservative when in the Herbert's office would normally and the proportio

Children's literature

Monica Taylor on the study of ethics

David Wright on Blake

Anticipating Freud

8. Elements of a Prectical Morality,
In designing that values can be
koown as some abstract quolity or
pursued as goods in themselves
Mockie contradicts both a meta
tradition of European morel
philosophy, frund in Pleto, Kant
ond Sidgwick, and a trend in
ordinary thought. To mointolu this
danial ha adopts an "error theory",
e distinctive version of subjectivism,

The Open-texture of Morol Concepts by J. M. Brennun Macmillan Pross. £6.95. 0 333 or actionally and the content is required. Not until the tronsitional, but crucial, Chopter 5 on "The Object of Morallty" does his thesis that morality must be made not distingting the covered (end, concented that of the concept whose property is that of "open-textura". Thus obtained the constitution of their epilication connot be specified, criteria or or selected by referring to the "sense" of Morality" does his thesis that morality must be made not distingting the connoct with concrete plain. This together with Chapter 8, Blements of a Prectical Morality, are cuntemporory and relevant.

Both books doal with the basis of the ceader, since the moral concepts whose property is that of "open-textura". Thus obtained Art. Edited by Sydney Anglo. Rautledge and Kegan Paul. £8.50. 7100 8589 3.

The Danmed Art. Edited by Sydney Anglo. Rautledge and Kegan Paul. £8.50. 7100 8589 3.

The Block Arts. By Richard Cuvenciant to the "sense" of Morality" does his thesis that morality must be made not disciplent. This open-textura". Thus object connoct he specified, criteria or selected by referring to the "sense" of Morality" does his thesis that morality must be made not disciplent. This together with Chapter become quite plain. This together with Chapter 8, Blements of a Prectical Morality, which the corresponding moral term applies.

ments of right end wrong. Here he is innovatory and illuminating.

Mockie's book, by contrast, is a lively and stimulating work on normative ethics. In just neer 200 closely argued pages he not only loads the reader invough the status and contents of ethics but olso tackles some equely urgent issues in the interface of marelly, law, thoology and pollics. The distinct much bold tone of his opening "there me no objective reliues" is maintained through there will daubtless he mony devolued philosophical criticisms of his controversul rhesis, especially of particular theological and legal inpullcutions, the combination of clarily, a nice interrelation of conflics—whot, for example, is happening in etitled discussions—and only the resulting in expenses to the status of othics—whot, for example, is happening in etitled in status of othics—whot, for example, is happening in etitled in status of othics—whot, for example, is happening in etitled in status of only hone exemples its content os exemplified in status on rightly ecknowledges the difficulty or dissinguistic contends as the distinctive and choracteristic may marial contends of the possibly in the requirement for obulgetives of subjectives; nonding supported by erguments in both the relativity of supposed objective of mothers of supposed objective of supposed objective of mothers of supposed objective of the relativity of supposed objective of mothers of supposed objective of mothers of supposed objective of mothers of supposed objective of the procession of the residuation of the supposed objective of mothers of supposed objective of the procession of the residuation of the result of our time; of mothers of supposed objective of the procession of the residuation of the

Incubi and succubi

applies.

This "explication generator rules of chaduct, similarly opon. Finally, finur basic types of moral problem which attock moral concepts at different levels ere constructed to demonstrate the logical attraction of interest, films about devil nossession are box office hits oud setanism la once moro rogardod eo

beginning to see n number of toke (somo might snyl the dan-

whor to do with licubl, succubl and thoso who encourage demono ond devils. The historian, Stuert Clark, considers King Jomes's Dnemonologis, M. Wyon Thomas looks at the literatuce of Salem, oud other writers consider representative whelecoft texts from France, Italy and Germony.

The result is e remarkable liter-ery, historical and psychological survey given structure and valua by being so closely related to actual texts (0s opposed to legends and historical beersey). Porhaps its only reel feult is thet it is almost totally devoid of any healthy or cynical humour: either brend would have been most welcome and, indeed, might have rolnforced the vacious

might have rolliforced the vacious writers' orgunients.

Humour is also missing from The Black Arts, Richard Cavendish's compreheosive end devilishly easily roed europy of black mogle, astrology, alchemy, thus mogle ond dovil worship. It is all here: the black mess, goats, Aloister Crowley, hermsphrodites, swans (their necks ero phellie) and necromancy.

It is en uncomfortable end hypocalical book. On the one hand, there is the sooming disapprovel. on

serinuely.

This is not to say that Sydnoy Anglo's collection of ten assays is irresponsible. Indeed, a recurcing thoma is a regrot that disbellof did not monifeat itself more often in mediaval and renalssence times, and he concludes with a postscript that might prove a timely werning.

Ho lists some of the possible reasons that led to the practice of inthereff and to list neurotic persocution, and they are features not unfamilior in the lute twentieth century; deep-rooted psychological pressures, "seiomic dioturbonces of the sociel structure", the growth of technology and the development of a cellection of social hypotheses, however. The contributors oech take

Only elevent-year-old Jack is ordinary, end compensates for lack of natural distinction by conspiring with en ominable uncle to establish a requirotion for princhecy. He succeeds in making "the Begtherpos houghe", and in boosting the moralo of his under-ochieving dog, while the deily woman threetens to give nutice and compleins of domage to "my heiritoons". A gimm domestic is olways moeded to serve as a stoage and sor off the family's zany charm; und of course no burlesque is complete without e shrewish granma und deaf granded. These anciont ion, or a glamorous Donish su pair, o Pre-Raphaeline cunt and a fire-raising for in next yeer, each though Heleut Cresswell's whiz kids are not quite as hilarioue es the blurb would have

Only eleven-year-old Jack is ordi-

Running in families

re're ell quite mad."

This innocent pride in lovable eccentricity, this neculiarly English in a position in a position in a position. Young reeders sonn learn in identify with horum-scerum househulds of wildly gifted, wittily stylish originals, whose goings-on shock the neighbours and provide e lirelier version of the domesticity that must of us are stuck with.

The Baghlorpe Sego continues this cosy tradition of romantic comedy. Fether is a self-drametizing telly script-writer; Mother, vague yet soothing, rups an Agony Column; the children excel in electronics, sport, music, languages, painting, axhibitionism and repertentee.

in the chircles. Other tonents include be could cless; the factner's con knows better then to cell o steel magnets whether the occil of esteel magnets will recognize the sound of the mon's cultured volce had clienged Jobu's mode of oddress", but Cetherlass Cooksou is evidently ant at homo with dosperodoes, and the chepters spent of their morey in a cellar are Inexpressibly tedious. Words regularly fell the cost:

"Oh John, John, ""

"Whece in the nome of Gad...?"

"Oh Bello I Belle I"

"And you shut your whist, man."

It does not teke much to moke o waife lappy, and Dofydd Hunt, like Belle Dodd, is profusely greeful for food and shelter. The Hidden for his Welsh fether after leaving from the original but the coests of the religious thought that creation who serves a pre-cooked chicken from the scepetote for mis Welsh fether after leaving one for the political anence in the institute of the religious thought this verter wite sensitive things?" I seked.

Defydd asks nothing better than to win accepitone from the race-away for Christmas dioner, Doprived children in flee arm the Inheritance of A Shopherd's Crook. If Defydd is unisually dour, and the insights they derive from Hying together are sometwist leboured. But they gain substance from the cuntary to be served and heliphours, end to earn the Inheritance of A Shopherd's Crook. If Defydd is unisually dour, and the insights they derive from Hying together are sometwist leboured. But they gain substance from the cuttery gain substance from the fertiles.

Days of Queen Bess

Books/History/Children's Literature

Marion Glastonbury

The Tudors. By Robin Actend, During letters Sogn). By Bleica Cresswell. Factor 127: 11114 in own Coliphtle, on the other head, must have been a long back alog. Sumy sine-year length and sogness and the college of the state of the st

nith other powers—what countried troded with England? whot were thoir views of English socioty and netional chernoteristics?; o sundy of Henry as King; marcriol obout the threats to his throne; and end Discovery during the reign which contoins o good listory game and numerous mops.

Not every section of the book is equally good because some topics obviously lend; themselves more readily to edventurous methods then others but on the whole the book is full of good teaching ideas the other portods and topics. A few of my favouritos ore those asking in the lass discussion and individual project work.

In a both class discussion and individual project work.

Iroland in the Age of the Twiners is o general instory of fraiant during the period. Its muln theme is the study of the growth of English colnmitism in ireland in the continuity of policy, hough not of method, of the successive Tudor monarchs with regard in Ireland. The book is essential reading for historiem of the period. It is cogently presented and will be a velcome addition to undergraduote to other portods and topics. A few of my favouritos ore those asking



Rule Britannia's sister

Kantya-Watters

The Provoids Wife: The Lite and Times of Susannah Cibbor, by Mery Nash

This is certainly a Hyoly account of Susannah Cibbor, widely account

No spoonfeeding

Valerie Grosvenor Myer

The novels of George Ellot. By Robert Liddoll. Dischworth £7.95, 7156 0992 0.

William Blake! The Complete Poens. Edited by Allele Osteiker.

Penguin £2.95, 14 042 215 3.

Following an the haels of their two-volume "edition. of Wordsworth's poens, Panguin have brought out a complete. Bloke's and once again performed o public service. At under three pounds for over a thousand pauses that fet little book is a bergoin. Even those who elready pisäsess the mognificont OUP Blake edited by Geoffroy Keynes (which I recall pucchesing for somewhet less them the prints as the pounds were pounds) will be sempted to buy it.

For one thing Professor Ostriker or non-punctuation, end gives new veriant readings that of not occur io Keynes. The OUP Blake, for instence, rendered the famous oping for non-punctuation, end gives new veriant readings that of not occur io Keynes. The OUP Blake, for instance or non-punctuation, end gives new veriant readings that do not occur io Keynes. The OUP Blake, for instance, rendered the famous oping for non-punctuation, end gives new veriant readings that do not occur is left. The outpined the properties as the outpined the properties as the outpined the properties of the famous oping for non-punctuation, end gives new veriant readings that do not occur is left. The outpined the properties as a second properties as a second properties as a second properties. The outpined the properties are properties as the properties and annotations in Boon occur, bank annotations in Boon of them. An obsolute necessity for those who is the properties as the properties and annotations of the properties and annotations in Boon of the properties are properties. The properties are properties and annotations in Boon of the properties and annotations in Boon of th

The English novel: Defoo to the Victorians. By David Skilton.
Devid and Chories £6.50, 7153 7392
7.
The novels of George Ellet. By

The novels of George Ellot. By Robert Liddoll.

Dickworth £7.95. 7156 0992 0.

Are we justified when buying for school and collego libraries, in spending seven or eight pnunds on a book which may be caviere to the general? The English navel comes in e series on comparative literative, "simed of schools, troining collegos" (sic) "and universities", confirming my suspicion thet publistic confirming my suspicion thet publistic leavned and stimulating overwhere deathers are shout oppropriate levels of difficulty.

There is no science of measurement; only the educated guess. In these doys of the "open" sixth furn, presumptimus obout the intellectual baggage the young catry with them are even more specules tive then they used to bo. We do not even agrae whet we meen by "decking literature".

My nwn exiom is that it is our businass as teacher to ditwart those students who esk for dictored notes, packaged nuggets of "fect", in the mers "flow meny still believe it?"

The collegos of the "open" sixth furn, presumptimus obout the intellectual baggage the young catry with them are even more specules tive then they used to bo. We do not even agrae whet we meen by "decking literature".

My nwn exiom is that it is our businass as teacher to ditwart those students who esk for dictored notes, packaged nuggets of "fect", in the mers "flow meny still believe it?"

House and garden

The rovised Netional Trust Guide is a splandld bonk, produced with impocceble tosts, rounding us of the probloms and ochlovements of the Trust's pest 83 years of life, and filling us, with hope for its future.

The Netional Trust Guide. By Robin Country. Each saction of the bunk begins with e scholarly introduction, which is followed by en ulphaherical gazetteer of the principal properties in question, each mo illustrated in block and white, or occasionally in colour

guides, are uniformly adequate end interesting and point the way in pleasures in clore. A series of excellint mene and a glossery complement the descriptions, and properly idea not mentioned in the main body, of the guide are listed by complete the guide are listed by company and the guide are listed by the guide guide and guide guide

Sergeants' advice

Richard Wilkinson

we are clearly told what we should this brings me to enotion crute on should not do. The book ends with the problems of exemination and essessment. Models of History of Teaching to a training manuel, written by drill sorgeachs for recruits—and note the worse for that. Here end there the authors are too dogmatic, too certain of their viows really will benefit future his tory teachers. They are surely right when they condemn reading the tory teachers. They are surely right when they condemn reading the treat book cloud in cless. But is it really necessary for a good teacher in the model in the previous are not. When the authors clein the model in the previous are cought in a storm. Throw to she have not expected in the previous are cought in a storm. Throw the interpretation of their tory teachers. They are surely right when they condemn reading the really necessary for a good teacher in the interpretation of the previous are not. When the authors clein the previous are not. When the authors clein the previous are concelled under the noteathing from secures is the previous are concelled under the noteathing from secures is the previous are concelled under the noteathing from secures is the previous are concelled under the noteathing from secures is the previous are concelled under the noteathing from secures is the previous are concelled under the noteathing from secures is the previous are concelled under the noteathing from secures is the previous are concelled under the previous are previous are concelled under the previous are not when the authors clein the previous are concelled under the previous are not the previous are concelled under the previous are not the previous are concelled under the previous are not the previous are previous a

King of the

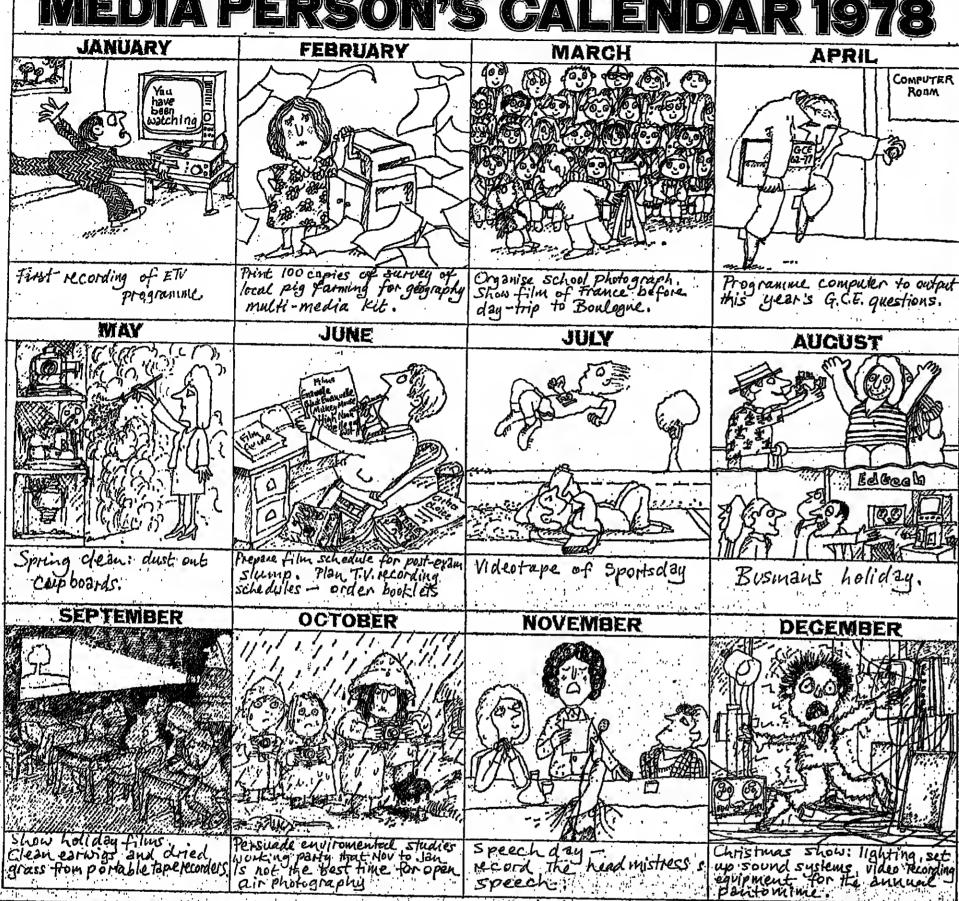
we have observed the digging of mosts and walls, the construction of scaffolding, the construction of fortified wells, the sixing of drown is cased to massed of construction of straight very middle of the massed of construction of sixing of drown is described very middle of the season of the sea





Resources

MEDIA PERSON'S CALENDAR 1978



Audio-visual awards

To encourage use of allde/tape pre-sentations in schools the National to straightforward education. Committee for Audio Visual Alds A perticularly delightful place in Education this yeer arranged the was A Viet to Kingswond, record first of what it intends shall be of a school visit in which the contcome as annual series of competimentary took the form of unscripted ions. Results of the 1977 compaticomments made by the children and Proper to Growlands Junior School, space stories a humorous view of Runippid. Estex. In the secondary some ortwork on the theme of High school section the first prize went tale of Brunel's SS Great Britain, Wilton on the Hill, Staffordshife. No award was made in the further education of Changes and a beautiful evocation on the award was made in the further education. Next year the NOAMAR and a control of Changes and a beautiful evocation on the award was made in the further education.

cation section.

Next year the NCAVAE boxes to Rid's Cambridge

Next year the NCAVAE boxes to resent a more formal judging during e conference but the yenue and the occasion have yet to be bridge, the Tourist Information of the resident o

Cateers lu the brickmoking indus. The Association can put interceted try are available to beople with a people in thick with appropriate wide range of skills and interests, members. The booklet, Not only according to the Brick Development houses are made of bricks—careers Association. They have produced ore, too, is free.

a booklet which describes methods The Brick Development Association, of production and the personnel Woodside House, Winkfield, Windsteads of the industry.

Going to work on an egg

of his or her choice.

The scheme will run throughout the British Egg Information Service (Award Scheme), 37 the epring term and the regional man street, London SW1 4EW.

Kid's Cambridge

For residents of ar visitors to Cambridge, the Tourist Information Centre to grandle and visitors to fall sorts of interests from rughy to grandle.

Gateway has introduced a new silder viewer for use by individual pupils or amail groups. It can take up bridge. The booklet coverts all sorts of interests from rughy to grandle.

Gateway has introduced a new silder viewer for use by individual pupils or amail groups. It can take up bridge. The booklet coverts all sorts of interests from rughy to gate reading, from dog-hamiling to dathing. There is also a section on place to see and explore with a quite to test observation.

The guide is available from the Tourist Information Centre in Wheeler Strees.

The guide is available from the Tourist Information Centre in Wheeler Strees.

A new echools Cookery Award finalist will be judged at a London Scheme has been organized by the British Egg Information Service and Coldeniay Egge. Entrants have to eavoury dish made from ex basic produce an original sweet or produce an original sweet or information service and diagned that a possibility of adding up to three other ideal of the original street of the computing panel will be adding up to three other ideal of the computing needs of industry and commerce.

Addingonal entry forms are available from the British Egg Informs designed and written which would

Imaginative

The pupil.

As a 17-year-old A-level candidate in the sixth form of a comprehensive, I have never attempted to acquire the theories of sociology. But inside the walle of my own school I have become aware, through practical experience, af the true alm af education in our scalary to maintain and arreserved. society—to mainteln ond preserve

secluded office, to the pupil in his classroam, the system demands that the individual subjugata himself to the will and judgment of those in the higher errate of administration. (Whether the judgment is better ar not is a question that cannot be asked from within the system.)

At the planecic is the head, who exercises his authority as a daspot. In school raepect takes the form of deference in the sight of undema-crade and dictatorial nawer—a

In my camprehansive there were, until I entered the sixth farm, fellow pupile whom I had harely seen since the first year, because af aeparation on grounds af "lesser ability". become a embject af contempt.

ability".

Pupils in the higher sets eventually accept that the adiers are unintelligent, end therefore inferior. So they become snobs, and are indifferent to feelings of anger are lojustice in the lower echains. Fupils from the lawer sets organizing a petition in the helief that they can right came wrong are inevitably caneddered atupid, and laughed at by the "higher ability" pupils. The "lower obility" pupils, for their part, begin to bate and despise their "superiors".

In this way. A level students

Thie is not to sey that schools in "left wing" areas produce Conservative, while schools in "left wing" areas produce cocialists, But a function of schools is to elucidate the virtues of parliementary democracy, a mixed economy, the system of social and economic division, the monarchy, tha dengere of radicellins, and in so doing to instif these raspectable values into the next generation.

At school we are eubjected to, and indeed pressured into ecopying, a eart of values that corresponde to the average feeling of the generation past. It is af little wonder them that may road democracity common before them that may road democracity common before the theory than the past in the startings in school are quickly end efficiently suppressed, as is any degree of non-confornuty and individual thought.

From the seulor matter, in his

The movement towards continuity begios in the first year, with the wearing af uniform and the administration of punishment for a multitude of offences. As punishmave up the school they are increasingly subjected to a vuriety of pressures, including poar essay marke far any serious deviation from the norm.

Eventually they find themselves at the mercy of the heod if they per-sistantly refuse to accept authority and to a certain degree knawledge without question. Heads quite happily exercise their perogenive to allow special privileges far same, while denylog tham to others.

A recent case concerned u pupl A recent caso concerned u jupil suspended for taking a few days off ta attend a sporting event. Before this the haed had given permission for other pupils to be absent far the same length af time fur similer purposes. The hand falled to make clear the reasons for his arbitrary judgment.

arbitrary judgment.

The pupils receiving the fair side of his "perogetive" had been programmed into occepting all forms of authority unquestionably. Rebellious pupils are victimized, threataned, and in some casee expelled, Most of them conform under this shodow of oppression.

undergraduate

underg

oram.

If there were a corpus of knaw-ledge students of a subject ought to knaw (as there is far same technical subjects, which I am not dealing with), an exam would he justified. For liberal arts subjects that has ceesed to be the cese (if it ever was).

It is unreasonable in the last confined to a post-graduate level is to ignore both the current economic facts of life and the telent evaluable at a lower laval. Undergraduate research could contribute graduate research could contribute a graduate research could contribute a subject of the confined to a post-graduate level is to ignore both the current economic facts of life and the telent evaluable at a lower laval. Undergraduate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluable at a lower laval. Undergraduate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could contribute a subject of life and the telent evaluate research could evaluate research could

the solution is to have a senerate test for selecting people for jobs, and to reploce the unprepared oxam with a system which would allow the etudents to esk more of their own questions, and to produce more carefully considered work.

Prepared papers are the enswer.
Over-worked teachers could ensure that these were kept to a manageable length, and student revellings could still be staged in the High Street of the end of the Summer

A new College, about which I knew little, called Lucy Cavendish, invited me to dine once a week, for a couple of terms. It had been founded to help mainly mature women return to ecademic or pro-

**After a sime, like Crassa I began in the interest of the but there were also a number of young students having a number of young students having a second chaince and enlivening the College.

**So I dined, and met a mixed through white College is personal title and sure of capects and the "young shoke up more in the "young shoke up the "young shoke up more in the "young shoke up more in the young shoke up more in the young shoke up the shoke and the "young shoke up the shoke and the "Year Shoke shoke and the "Year Shoke shoke and the "Year Shoke shoke shoke and the "Year Shoke shoke

Ilzers are no remedy.

After a time, like Crusoa, I began to take stock of my deepersts wituation. My advantages were an include and study, and that use of a first-class library.

I lived in a time of a first-class library.

I lived in a time of the university town, but was not of the university. This was etill a male-dominated and closed society, as I discovered when I had lost my man. Suddenly an unexpected, small, cell appeared on the horizon.

I lived in a time, like Crusoa, I began to Classical Archaeology?

I found that the college would accept me would take, only a year, and would cost shout £400 to £500, moluly in collage and supervision feee. Would the professor of the faculty concerned accept me? Yes, be would, I found after a short interview; no fuss about egg, simply e few questions about my intereste, bealth end working bebits.

Supervisions were ilke the old to the escaye, and some suffer of look et them after words, but these wers generally women (etil the mora hard-working sex in academic circles).

Some said little ond looked at their watchs; athers would loudly suck sweets and scream with rage. We would, I found after a short interview; no fuss about egg, simply effect, and matters of dardil, and less on it the general bockground and literary style of the escaye.

Supervisions were ilke the old to look et them after words, but these were said scream with rage. More time was spent on techniques the professor of the general bockground and literary style of the escaye.

Bupervisions were like the old "tutorials", but instead of a near suit and gown. I now wors my oldest skirts and slecks. Instead of crowds, only a solect few attended lactures.

Another interesting, reversal; instead of lecturers keeping us walt plus c'est la même, chose?

princesses and the Indian princes; students now cook more and frequent supermerkets and leunderectes.

We were cosseted and walted on by maids in uniform, who lit our fires and brought up hot water in tollege by 10° o'clock or wee beide; young men wers allowed into our rooms only for tee parties. Now they can stay all night and thing sall cook, aleep and wash together.

The gods were kind, and although the papers bristled with questions I could not steemptor, I found the best few, and joyfully scribbled for three flying hours. The happlest moments came afterwards as was trooped down the stairs, compared notice, and sithough the best few, and joyfully scribbled for three flying hours. The happlest moments came afterwards as was trooped down the stairs, compared notice, and sithough the best few, and joyfully scribbled for three flying hours. The happlest mother than stairs, compared notice, and sithough the best few, and joyfully scribbled for three flying hours. The happlest mother than stairs, compared notes, and finelly tore the papers to bits (meterphorically) in the bike-shede.

Not even the flux knowledge that I had gained the diploma and not disgraced my college, made me happlest, mor the flux knowledge that I had gained the diploma and not disgraced my college, made me happlest, mor the flux knowledge that I had gained the diploma and not disgraced my college, made me happlest, mor the flux knowledge that I had gained the diploma and not disgraced my college, made me happlest, mor the flux knowledge that I had gained the diploma and not disgraced my college, made me happlest, mor the flux knowledge that I had gained the diploma and not disgraced my college, made me happlest, mor the flux knowledge that I had gained the diploma and not disgraced my college, made me happlest, mor the flux knowledge that I had gained the diploma and not disgraced my college, made me had a had a

Thoy can—do they? Some do, tried to behave in the Okenford Clerk's tradition? Some west that e good many still devote themsalves to their work. "High thinking" encourages plein living.

But whom can I now toach?

In early June I had to sit for Vera White is an extro-mural less three-hour exams twice a dev for turer, University of Cambridge.

Crawl now, read later

by Don Ryder

The effect of dominance on the ubility to read has gained wido publicity in the UK during recent years, thanks lorgely to the work of Glenn Doman and Carl Delacato.

Their mothod, described in Delacato's book A New Start for the Child with Reading Problems, has been an integrated part of our remedial reading scheme with the last five consecutiva year groups, although our approach now is much different from that which we used et first. Then, we tested the method, which had been devised for parents in use at home, with a class-size group of pupils in school conditions. Otherwise, wouthered to the recommended procedure as

faithfully as we could.

Because of the size of the group, my colleague—who had first told me of the system after a visit to PhHadelphle—and I had to spend a great deal of time in preliminary testing for developmental failure. Our first major change has been to dispense with the preliminary tests and to include those children whose reading age on entry at 11 plus was below ulne years.

dren whose reading age on entry at 11 plus was below ulne yeara.

Our streamlining of the qualifying procedure has reduced the amount of developmental information we have about individual children's deficits, but, os the saving la time helps the scheme to remain viable in competition with the demands of a busy teaching day, we find it acceptable.

An indispensable feature of the original programme has been the meering of the parents, when my colleague and I brieffy explain the Defacato system, and the heud of remedial services in the school leads the interviews that follow. We have found these needings provide us with strong home support in every case and, in some instances, information that we should otherwise not have had about children's early years, or even perinatal mishaps.

about children's early years, or even perinatal mishaps.

As our work has progressed and begun to show worthwhile results, we have been sustained by the increat and moral support of several of our colleagues, especially the Pistaff, who regularly undertake part of the exercise coording each week.

We au longer teach each set of exercises in isolation or in strict sequence. Formerly, the children spent three weeks at least of the programme, each of the four stages to the programme, each of the four stages towards hemisphorical dominance.

The first stage comprised e means of progression along a smooth clean floor (in the

gymnashum) while he a prome position with hand and knee of one side "raised" and the head turned to face that side. By heaving and thrusting and turning, the children move forward and face the other side—and so on repeatedly, as they move down the gym. Once a degree of skill had been utuined (not olways easy to do, for the whole mayomett is laborious) we all found this one a little dull.

used to learn and practise crawling on all fours with a smooth, rhythmic cross-nation movement of the limbs, i.e. extending and bending the arm and leg of the same slike alternately with the limbs of the ather side. Again, wo found that not all children could be alternated.

In the next three weeks they learn cruss-pattern walking and running. Besides the bodily atovement in each of these stages, however, there were sight and heoring exer-cises specifically for each stage ru be done daily and carresponding to development of the pans, mid-brain and carrex, in that order.

Now we incorporate the three singes into a single. "assault-course" type of pragramme, which runs for also weeks. To increase interest and assist development, we have included a number of new activities—forward rids, donkey walk, balance-walk on a heach in bench-rib, and brachintion along a rulsed

Since the changeover to the assoult-course system there hove been no drownist; in each of the first two years two children had with-

The functh stage of the original programme was always the pupils' favourite, and so we have remined it without aburation. In this stage we try to relatores the dominance of the hand, eye, ear and find of the same side by practising skills with small and large balls, pens. markles, selssors, penchs, my microscopes, etc, every day for a least six weeks.

and the gain in reading uge has improved: in 1976 to 0.7 of a year and to 1.3 in 1977. These figures do not, of course, include any galu made by pupils before or after the 15-week period, when "normal" renedial read-

exercises.

These results are not directly comparable, as other factors were involved: higher starting thresholds, differing withdrawad systems for remedial teaching, etc. As we have no control group, and can see no justification for having one in the school, we are not able to draw conclusions or make claims that are sclemifically justified.

The morale of the pupills has been greatly



enhanced because of their newfood takes in physical skills and by their beingin is a corps d'elite that is its stants among the peers. Almost all of the children has been able to return to normal, non-remedia mushability or setted classes with little or most of further help from remedial revies.

Some have occurated as being in need of remedial help, and are vying with the beachievers in their year group. Obioosly of all do this, but it is evidence which we know as teachers, to be valid.

all do this, but it is evidence which we know as teachers, to be valid.

A teature that is also unchanged is the known of the equipment that we had a dominance reintorcement in the fourth and—plastic bodls, unachies, scissors, carband these, peep-hele cards, foy introcope, toy telescope home-made begately band and scrap nuner.

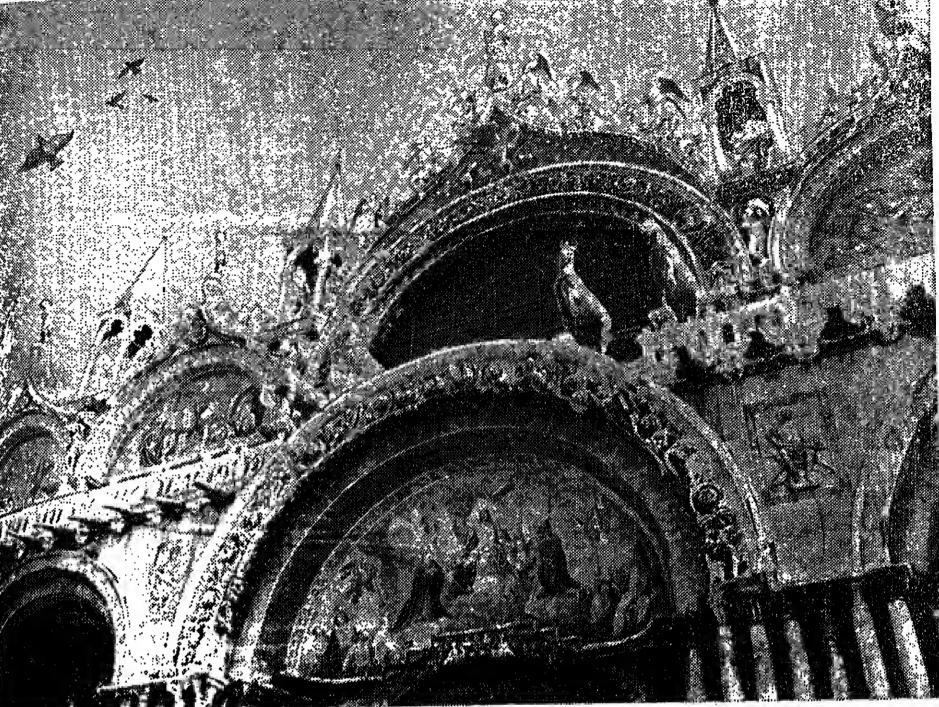
Now, thanks in large part to the TES, we have had convespondence from all pand the 11K 1s.ac numb appreciated) and have spaken to teachers and others about orwork. Some schools have told us that they are now asing the Delucate method, as in hope to hear of others, so that we may know the

To those leachers who wish to use the number of outlined here we suggest the they should work in pairs ar with a stable should work in pairs ar with a stable their theory pretty well before they are their theory pretty well before they are cork (parents can be very searching a their questions), they must have a regular dusify work, mul, tileally, they should be supportive wishs by those who can be the work and give advice that is partial and based upon school experience.

Intuitinately such people do my yet cital in the UK, although one resulty has yisked learners who are experienced in Deleto work with individual children.

The exercises along are not a note government of the condition of the production of the conditions of the conditions of the condition of the conditions of the condition of

Dun Ryder is head of Inversehool, Polless School, Northampionshire. The original only appeared in the TES of 9 January, 1976.



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Children of violence

by Patricia Goldacre

whom I taught in an assessment centre for six weeks nine yearo ago had been sent to Broadman "without limit of time", for raping and murdering an 86-year-old woman it seems like yesterday rhot we were in the classroom together, and ho was pushing his teachers to tho limit of lolerance and skill. How important it is in the development of our skille to follow up what happans to our the difference hatman, the other of actual rape detailed in its description of savagery. The old lady had just been to Mass. The boy had our skille to follow up what happans to our skille to follow up what happans to our skille to follow up what happans to our skille to follow had have this opportually. What could we have this opportually What could we have this opportually. What could we have learned from him then there is the time I was altered and in the preventage of the first three was the could we have this opportually. What could have gastated in the preventage of the first three was the definition of the preventage of the first three times in the could we have this opportually. What could we have this opportually what could have gastated in the preventage of the first three times in the could we have this opportually. What could have gastated in the preventage of the time I was three to the could we have this opportually and the time I was three to the could we have this opportually what could we have this opportually what could have gastated in the preventage of the could we have this opportually the time I was three times to the could we have the first three times to the could we have the first three times to the could we have the first three times to the could we have the first three times to the could we have the first three times to the could we have the first three times to the could we have the first three times to the could we have the first three times to the could we have the first three times the co

tunlty. What could we have learned from him then that would have essisted in the prevention of what he has now done?
The child cere staff of the assessment centrer? I remember, criticized the teacher's for felliure to control. this boy's behaviour in the classroom. They had four times the staff-child retio of the tailtion unit. I acosed at the time that this boy was different in some important way from our other emotionally disturbed, disruptive, deprived pupils from trager backgrounds. Wherein lay this difference?

thoroughly done. He was literoto-sod numerate by the time I taught him. He ected from feelings of hatred, rold intellect and trained viplence. He was good er manishings. He had been well taught at a religious school, where he was severely caned whoosver he misbehayed. (What olse did he leorn besidos mathemetics?)

Ho was a member of a big family. They were homeless. Thoy were housed in part 3.

Ho was a member of a big family. They were homeless Thoy were housed in part 3 eccammodation. The family was oplif up. This boy robbed with violence after families lu the large homeless families ghetto buildings. He and an alder brother were taken into cara and placed in our reception/assessment centre. The older brother was smaller, milder, not so clever boy. He followed where his stranger, younger, dynamic brother led.

I remember him the a school dering I had

It might have been better if he had been, I know now. I think he knew that then, for he yelled into the treffic: "Take me Jesus! I'm rendy to come," He was deadly arrious. I sensed he was serious, and the ather child; ren sansed it ion, and were very quiet."

He was assessed as below unled here on deadly arrived the was assessed as below unled here on deadly arrived.

He was assessed as being maledjusted and wos sent to a school for maladjuoted childron. From there he was sentenced to Borntol for carrying o knife. When I knew him I know that the boy'o feeling self was set in hatred of the outside world, phantasies of violooco end despair about limself. I am sure this was so when I met him, and I cannot believe the schools for the changed.

ence?

This was not my first three to find that so individual I had taught in a serving for severoly maladiusted children had later canimited e crime of violence. Other teachers must have similar experiences.

Not long ago I read that a 16-year-old wham I remember es a confused, emotionally deprived boy of nine, was convicted of the antempted murder of a child of four. I can imagine in this case that he did not know what he was doing. He failed to learn to read, too.

It is lu the large homoless families abetto of the outside world, phantasies of violeoco end despair about himself. I am sure this outside world, phantasies of violeoco end despair about himself. I am sure this outside world, phantasies of violeoco end despair about himself. I am sure this outside world, phantasies of violeoco end despair about himself. I am sure this outside world, phantasies of violeoco end despair about himself. I am sure this outside world, phantasies of violeoco end despair about himself. I am sure this outside world, phantasies of violeoco end despair about himself. I am sure this outside world, phantasies of violeoco end despair about himself. I am sure this outside world phantasies of violeoco end despair about himself. I am sure this outside world. Phantasies of violeoco end despair about himself. I am sure this outside world phantasies of violeoco end despair about himself. I am sure this outside world. Phantasies of violeoco end despair about himself. I am sure this outside world. Phantasies of violeoco end despair about himself. I am sure this suringer, younger, dynamic of violence.

The schools far maladjusted children who of violeoco end despair about himself. I am sure this outside world. Phantasies of violeoco end despair about himself. I am sure this outside world. Phantasies of violeoco end despair about himself. I am sure this suringer, younger, dynamic of violeoco end despair about himself. I am sure this outside world.

The schools far maladjusted children who of violeoco end despair about himself. I am sure t

family, and belied by the particular emohats and helped by the particular emohats religious teaching he received in picoty who knows what other circumstances are made influence?

knows what other chrenostance; laggare infinence?

grown into the intelligent, sensitive and leave infinence?

grown into the intelligent, sensitive and leave individual for which he had the potential of birth. Instead, he grew to perpendiculate to birth. Instead, he grew to perpendiculate to birth. Instead, he grew to perpendiculate whom normentarily he had in his poset, the whom normentarily he had in his poset, the whom normentarily he had in his poset, the birth plant to a climax the virtual destruction of his own self.

We have to accept his total removal for accept his our society. We have also to accept his failure of social and educational remediation measures for the very rare individual for measures for the very rare individ

Patricia Goldacre has worked with malabet and children for a number of years, "has manther of the editorial bourd of peutic Education"

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Primary Education

Headships

Other Posts on Scale 2 and above

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Middle School Education

By Subject Classification

Art and Design

Scale 1 Posts

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Secondary Education

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By Subject Classification

Domestic Subjects

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Mathematics

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Scale 1 Posts

Independent Schools

Headships

By Subject

Classification

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Other Peats on Scale 2 and above

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Science

Other Posts on Scale 2 and above

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Scale 1 Posts

Technical Studies

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By Subject Classification

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Science

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Colleges of Further Education

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Other Appointments

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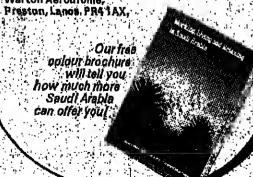
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faren Treacher on theatre and education

Arts/Reviews



pluying the apparently tireless body (the two of them doing a Groncho and Harpo Mark act in convince the Bristol committee that Brunel's plan for the Suspension Bridge was the best). We say him Bridge was the best). We say him enrouraging the unvies on the Great Westero Railroy, then on through the roilway gauge war fought under such sloguns as: "In Liverpool Narrow's the Rale!", "In the Land of Cider Trark, is Wider!", and the building of the great ships.

Widerl", and the brilding of the great ships.

Dogged by bad lack, flurtuating capital and kidney discose, the body slows. He poses tiredly for the fomous photo against the choins of the Greot Eastern—"oll alone and huog lo choina", worn flown by ridicule end disaster (the ship failed to lanoch) and tallously exploited by his gartner in the enterprise. Simple sets and costume, dooced and owned machines, displays and models outside.

At the end Brunel, "the creamer who turned the tide", stands outside the gap of the Avou Gorge whirh he never saw spanned because the money ren out and the audicoce continue to clop the blank space left by his body after the actors have loft the stage.

Music in education

Following yonder star

Hilary Finch on Christmas shows

If one were to look down from heaven and bear all the Christmus musical activities that had been guing on le schools throughout Britain, the result would surely be deafeoing. Strange, then, that only a few ripples of sound flouted up to Nsiv Printing House Square—where was it all happeoing?

Huly Boy, a folk oratorio with words and music at Thomos Mure High School, Purley) started the seoson corly in mid-Nuvember. Three hundred children from 16 Catholic schools in the Croydun area—choir, soloists, orchestra, recorder and folk groups—sang out the Messlanic story from the shepherds in Bethlehem, to a packet Fair first.

The words were as a fair four first.

Holl.

The words ivere, on the while, memorable without being banal, and the pastorel interludes and reflective solos were high points in a not over-inventive score. A piny that the raging choruses ahout Saul (a truly Handelian idea) were rather restraiced and that the outlithe music than at eo average Sun-

It was easier for them in the smaller acting of the parish church of St Duesian, Bellingham, sooth east Loodee, where the children of Athelies primery school had been busy colouring every programme for their production of Follow the Stor, a slick rock musical by Jim Parker and Wally Daly.

This back of the church was converted into a might-level store.

verted into a middlevel alage, he angels descended on a diagonal slide from the heavenly splendour of the organ loft—and we sat, like peos in a pod, in practically every other spare inch of the building. Drunts, spare organ mitter and sylophones. angels descended on a diagonal elide from the heavenly splendour of the organ loft—and we sat, like peos in a pod, in practically every other spare into of the building. Drums, played mainly by the adults, kept the buoyant and witty tunes pouring nut, so ell the childran hud to do nusically was to sing—but thoy'd all heen trained up to the hill, and all heen trained up to the hill, and second to snjoy every minute of in the foyer)—so all praise.

They both went down woll, thacks to some clever musical ed verbal lides, which must have been quite to some clever musical ed verbal lides, which must have been quite to some clever musical ed verbal lides, which must have been quite for it's of offit. ILEA's anticipation for it's of offit. ILEA's the buoyant and witty tunes pour days in December. It was an all heen trained up to the hill, and all heen trained up to the hill, and second to snjoy every minute of detail worked out (including live provided lively Carlibbean-style improvisation on the main acougs.

Deadlines for cotries to the Royal Court Young Writera Featival 1978 and the Hear Mel acheme have been extended. Entries for the festival



un Oscar Wilde's 'The Selfish Giont', composed for ond performed by Ludy J Thurnhill Printing School, Wye, Kent, on the first weekend in December. Roderick Williams smig the part of the giant.

The outrageous, and sometimes to its musical coordinators and evon spinechalling Herod (Charles Miller), a cross between an Ugly Slater and his tanip counterpart in that other Suporatar show, and his outpasingly classes and coordinate his his outraged with his his engagingly clineky and acergetic guardian angel, Chicago (Paul Kal-lender) stole tha show for me.

should reach the Royal Court Thearre, Sloane Squara, London, S.W.l, by February 28. Plays for the Hear Mol scheme should also

new settings of traditional carols. They both went down woll, thacks

be sent to the theatre by then, but pootry, prose and projects to Helping Haod, 8 Siratton Ground, poorry, prose and projects. Helping Haod, 8 Stratten Ground, London, S.W.1 by the end of March

Magpie musicians

Christopher Griffin-Beale on television

After a surface, or Christinas television, a would be a puy to miss this aftermont's Alaggic Elizabeth's faulty are skelded a Special 11TV 16.19, and I Write Alagric, about Livear-old Elizabeth Laur, who has been composing mash since she was six and who completed her first urchestral piece when she was seven The parallel Elizabeth, and the mask teachers when she was seven The parallel Elizabeth, and the mask teachers when she was seven The parallel Elizabeth, and the mask teachers and the mask teachers and the mask teachers are the seven to the mask teachers. completed her first weekestal piece when she was seven. The particu-her qualities of her imagorative and declining of the many examples and leading the many examples performed by Elizabeth's fellow pupils and staff at Wells Cathedral to the many own children in the many examples and staff at Wells Cathedral to the state of the many own children and a second of the many common and the celebrates and the many common and the many common and the celebrates are the many common and the celebrates are the celebrates and the celebrates are the celebrates ar

School's specialist music department.

The programme inchales her carlies rumpositions, the first movement of her latest work, a stationicito, and a rand, written at the oge of eight which won a prier in the 1975 linch t'hair Hard Competition. Her sauge along a statione over evening, set to her own words are particularly interesting, and her work already stands compared on the less. Even though showed much simpler than produces beginning rather lonely and set of ferling rather lonely. And one months are part, and she dealer in wonders from she will, decade in the treat few years.

From inside the bell jar

sylvia Plath's best sugges, some splendidly evocative increasion (1 aspecially liked "Ocean 1212-W"). Whist weaker but and negligible stories, jectively and some systems of steel of which we have been been as the like the stories.

earn big money as a short story writer for the top American magazines, and to become "a proficient freolance journalist who could mander about the world and finance her

Johony Panic and the Bilde of Dreams, and other prose writings. By Sylvia Plath.
Faber 14.95, 571 11120 3.

This collection consists of seven of Sylvia Plath.

This collection consists of seven of Sylvia Plath.

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which she wrote a tolerably objective story like "The Filses Dallar Engly" it was screen a story at all. What defeated for transet signs skx weaker but ann negligible storice, and some extracts from her Journal, with a sensitire and illustinating iptroduction by Ted Hoghes.

Most of as are familiar with, and often moved by, the deep and frequently painful introspection of her verse; yet it was precisely egoiost such introspection that she constantly faught; "I shall perish if I can write of no one but onself-loceration. And It writes for the ton American magawas ul inability, as Hugher sign best stories and essays in the

Tartuffe and his kind

leter Hebblethwaite on Molière

refer is succeeding to the mask the mas

Bed.

R McBride doe, not despute the new sold sold eventure of the new sold with the new sold sold eventure. Though he does sold distain blographical information was it is reliable and illuminosing, which closely to the plays and was them of norks written to be theatre. But he goes beyond twork of his predece the sound as he builds on them. His main the work of his preduce. The work of his builds on them. His main tongenon is that Molière diews and hat these are expressed in the plays then as a countr whole. They ore to be discovered in individual carniers (Molière is both Alceste al Philioto) but through the drawate disfectic or visions of the play. What, theo, is Molière really saying For Dr McBride, Mulière has acceptical view of human baselour, helief systems and monitation. He is mistrustful of oll Milon. He is mistrustful of oli opens when such a claim is made! ad of nicianlysical views (Dun being thous that any care can be seed by a sufficiently remarkeful "Boners. It is characteristic that thing's defence of a resonable Milida to religion should in fact Malyko teligion. Molere, writes of McBride, dour not have the Carlollan instinct" which intro-

The evidence of a deeper agree that little background knowledge is most live within the tructure of the plays themselves. The test of the plays themselves in adding to understanding. To take only one cample. Tarroffe's use of "casuistry" has often been understanding to understanding to understanding to understanding. To take only one winting that the book sucreeds in adding to understanding to the moralist executed to the interest Exobar to roughly treated by Pascal in Les Lettres Praignoides. It is thus reduced in a superficial piece of paroly, unrelated to the theme of the play. By McBride shows roughly that "cashistry" leads pretately full of deaths and missing f and virtuo are precariously close and hard to distinguish, and there-fore in which the Tartuffes of this

be carerry of deception.

Thus he McBride wins through to be a graip of Molière's comle visinn of within we can say that it rejerts degratism and time supernatural.

This does not mean that Molière's trew on particular questions are discoverable, or even that he had any, but that there is a broad and inclusive framework in which his comedy moves. I would expert A friend, since there is evidence for his comedy moves. I would expert A friend, since there is evidence for his level weary before mug to be a congrupoutry association, Merchevel weary before mug to be a congrupoutry association, Merchevel weary before mug to be world run plansibly engage in their into moral discussion some facility other than the merciy level usays before mug in be superposary association, Mernupliants in the temperature of his contemporary association, Mernupliants in the temperature of his carry shakespeare, he emerges as the portrain since. The inscription, huge erudit and in particu-10 la Mothe le Vayer. for has a similar sense of the

Pièces de résistance

William Brooks

inritances.

Professar Arontt seeks in combat complicency—and to emphasize die qualitiles of tils reperinte—by explaining the chromostances in which it was conceived and first performed. There is an undenione neal for such a book: that it should appear as an introduction (albeit with a misleading title which prontises more distinctive work attempts) is hold; for the subject is vast and many speciolist studies have explored only peris of it. Vet it is written in such a way that little background knowledge is needed to enable the reader to follow it. invitunces.

An Introduction to the French Theatre. By State of the proposition of the French commentated and studied and studied tather than seen and enjayed. From A liver to the panelity of popuramities to attend perior, probably because of the panelity of popuramities to attend perior, and the popularity of this convenient distortion is continuous. We leave about stoge this convenient distortion is continuous. We leave about stoge marking and the popularity of advantage. We leave about stoge marking and the popularity of marking perior in the popularity of marking perior in the popularity of the popularity of

The conditions in which arrors

Supersed with ballet interludes ";

supersed with ballet interludes ";

Oronte reoding his poent in Less

Oronte reoding his poent in Less

Supersed with ballet interludes ";

Rarine's play

hullot, and the history of the Comedic-française over 300 years.

Pinally, A note demonstrates the difficulty, even impossibility, of translating French classical plays: so ronvincing is his domains ration that I find it hizarre that in the rest of the book mootations are given anly in English.

In view of its praiseworthy aims for unate that errors introde. For instance, Cornellie as the principal formation of the princip

is worth an history/By o worse painter made wrote Doune, and it could serve as epig aph here. Mr Hotson's subject is a miniatore by

and Shokespeare the Mercury-poet whose likeness we now contemplate, by I abbreviate a rirbly-detailed orgament, which is almost completely convincing in its treatment of Elizabethan Iconology. But the identification of Shakespeare is less secure, The major doubts must centre on the date. In 1568 Shekespeare, to our knowledge, had no name and fame. Could this unknown 24-year-old flave commissioned such all expensive toy? Was his pooric achievement such as to

his pooric achievement such as to right, then most of what we think command a patron? Yes, says Mr we know about the early Shaki-Hotson, who dates the Somets to speere has to be radically revised. 1587-89. But the mass of scalarly He might just be right. Who is

Shirley Thatcher?

Goodbye to a slippery year



This apace is black because of un-official action by toembers of the Society of Lithographic Artists, Designers, Engravers and Process Workers.

3 \$ 1;





party.

But os flot inckled on his skater
and Norman shoot, the fiver from
bis hoir, and Rimles careered
aucontrollably to the right, and
Shirloy whicled about (always a
little behind times, decoundly trying
in discover tchere everylady also

The l

Shirloy whiched about (always a little behind time), devotedly trying to discover where everyledy also was, the rate-paying ambience, saidnumb and beautised.

A year which began with the attention of Countrides non bleering action echos of a Lahom Prince Minister berating the muchy progressives (that is us, tellaw readers) for neglecting archimetic, the conopetitive ethic, and the insatiable apportive of industrialities who needed apprentices and mut sociologists, ended with a shallow of the comprehensive school. Meanight everybody tried to be for more rigorous assessment, mure attention to the able, more parental the such as a little for schools, more autonomy for schools, more autonomy for feel sick at the sand time.

schools, more rebgio, mocals.

The ballet deserves no prize is officied [



The seven ride as

south and the control of

Across however, the he control of the contr Cuban smoke city
(6)
Let in for cargo (6).
Official statement
prepared for a shaking (7).
Might well be OR.
es a king (3).
Disputation according to the law (5,
8).

6 The semblance of a double plane (4, 2, 3, 4).

7 Bunyan's real big brother (10). 8 Evidently repays the time taken (5, 5).

(7)
14 Plate that is sound
all reand? (5).
16 Youngster, waspead
in towel (5).

9 A quick-sew effort (3, 2). (i) That 9 Mile States Livited, 1977, Printed and Published by Times Navasianor Limited 3. New Ferning House Square, Gray's for Today, Landah Wilk Ser. Legislat, 1830-5. Diversity 1975, 1975.

1 to May 12.2%

Who is **Shirley Thatcher?**

I have takee to standing in the streets with peucil poised, stopping teachers (and others) as they totter out of M and S and asking them obout N and F. Who really under stands where that porticulus Little Great Debate now is? Some think the proposals have already been necepted. Some think that Shirley Thutcher or Margaret Williams rejected them. Some think they are being considered by a special com-

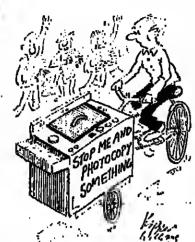
ر 🛊 از قامهوند.

6

J.Ver

Goodbye to a slippery year

the to avoid decronyus, and as a contribution I propose the evention of a Comparing for the Reduction of Aeronyms in Public. That, though, unight itself crate some metallicity, a head white, a head white wishes to modify his corriculum, or reintended and the intention of the corriculum, or contribution of the correction of the contribution of his felling to distance the modify his corriculum, or contribution of the correction of the correct



to many chings. Perhaps it is.

After edit, men can die from overeating oud engines wor't run it they are flooded with petrol. Ami who could cope with the great volume of consoleative material rolling along the sluices from Great Portiand Street? Suspicious persons, comrasted with amocent pedingogues, might indeed scent an expensive conspiracy here.

Once a decision in principle (a phrose, incidentally, thor should eligation massivo goars of consultation are cumeshed, resolutisty studies grind forward, the mochine stirs, feosibility studies grind forward, the massivo goars of consultation are cumeshed, resolutes and qualifications are collected ond collated, they cosmethe edjustments made (why not F ond N, for example?), thonour satisfied.

But what olse could have been done? It is easy to see that the condition and community havolvenent, with a whole oppocases of examination or cultiful moles of old evelenting, the processes of examination or cultiful moles who tither is soized by a strong hand, this might be the best we con do.

Crossword No 1, 117

19 Co. way back (10).

But not no processes of examination or cultiful moles who tither is soized by a strong hand, this might be the best we con do.

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Crossword No 1, 117

mittee under the chairmanship of a refired mon from the Home Office, celled Oakes. Some don't think of all.

All this sail ignorance is not the fault of the Schools Council, unless it is a fault to tell too many people too many things. Perhaps it is.

After all, men can die from over-



Operheurd before Christmas: Will 1/CET pressure affect the RAC/ Lea, where of the 11 and the ATO/ DES courses without reference to NATFHE while ACSIT deliberates on a UDI far the UDE's without consoling either NAS/UVT or the UGC through the CYCP?

A new near resolution might well be to avoid acronyms, and as a contribution I propose the creation of a Courseign for the Palestin, and the account of a Courseign for the Palestin, and the account of a Courseign for the Palestin, and the account of the propose the creation of a Courseign for the Palestin.

Taylor boppens, the prizes of presting the headmaster in the headmaster in the beadmaster in the palestin to be purpose with the school that the sum of the particular to the print and is no bounced to be purpose and than head is no be purposed as the tancon. You or the might be the reduced to the now for the palestin of the print can be reduced to the now fusionable size at which it becomes totally illegible. The next stage, by the same bearings. Partents 11MIs, lears and that the ply mysterions to the print and is no become to be purposed as the tancon. You or the bankers will propose the creation the reduced to the now fusionable size at which it becomes totally illegible. The next stage, by the country "the Country of the print can be reduced to the now fusionable size at which it becomes totally illegible. The next stage, by the same bearings. Partent 11MIs, lears and that the plant is no be purposed in the partents in the bankers will be all the deadmaster in the leadmaster in the bankers will be all the deadmaster in the bankers of the partents in the bankers of t

dece a little gentle benting, or (name probably) simply to distract the intention of his fellow tovernors from what is really imprening, will paid to produce a comple of hendred pages, with biblingraphy hat widom a summary of recommondations, to formulace a three year discussion of a change he never half time to make, and no harger helleves in. So the nightnares of the School Conneil and the Taylor Report reinforce one ounther. And ell because no one is prepared, or allowed, to rulo.

Jigsaw

Straggling to make sease of the educational scene at the turn of the year la horribly like trying to put together the various pieces of different, and incompatible, igsaw puzzlea. That must be one of the more maddening of family activities in the dog days that follow Christmas.

How does this bit of battlement



Politics on ice

Ing it meant being loft with midispined sovereignly in the classwoom, coupled with impregnoble mulgiff, ilos on nailonal indies, like the schools conteil. So the teaching profession, in Middlo Willop midible profession, in Middlo Willop midible as what in the besant of the Charch of England and those what disher the feel and midible as what in the second are such as what in the midible as what in the second are such as what in the midible as what in the m

But us firm backled on his kates. But to nut as Jim backled on his dates, and Naconart shook the frost from his hair, and Rhodes carefred augmentfollably to the right, and Shirley whiched about (always a little behind though theyottedly inyone to discover whose everyloody the way the control of the part for Jetting and International Lajoury between school of the control of the part for Jetting and International Control of the part of of the par

was, the rate-paying continues and fewer product of the five pointed up. The five pointed up to the stern colors of a laborate production working to with the market production working to with the five pointer of the production of the production is not a firm per colors of the production of the produ A year which began with the steen echos of a Labor Prime Moister between the marking of the marking progressives (that in an Echow readers) for neighboring probability, the competitive of industriality who heeded opprenders and may sociologists, ended with a chashes minister sweetly proclaiming the Conservative, as the heat friends of the comprehensive school. Meanwhile, sweetheasive schools Meanwhile, sweetheasive schools Meanwhile, sweetheasive schools Meanwhile, sweetheasive schools friends and the former rigorous assessment, more attention to the uble more parental choice of schools, more battonary for schools, less fauroneous for feel nick at the same feet

schools, more religion the ballet deserve. no prior is offered t suggestion.



The seven ride ag

Sinister Seveu, membert lames Commince (dead no long years), onet abortly be (Blubhechouses ?), to eat let and chaot their Conclu-Recommendations. Even it ont, the posthumous listor report has certainly bear

It seems to be the fated and not only in characters and coloring columniated. Indeed, or even ignored in James was certainly mobile the most entertaining as receptors has been that it confinitaldy cotrenched to heaped scorn mon its el-mes lappily preshing of fulfilment. And all this of the fact that Gorens enchantingly city and mos Hat see what has hope

ATO's have dissaired I sadly) authing his it shipped into existence by them. The manufecture of drapping below the home tracher training his month live treatments, into the

The high priess of the express, in the public particular about the survival

Crossword No 1,117

This space is blank because of un-official action by members of the Society of Lithographic Artists, Designers, Engravers and Process Workers.

however, the sh oquivalent he Nnw York Exchange (6,

8 Needs no doubt a social sense of well. 17 being (7, 6). 9 A quick-sew effort (3, 2).

19 Co, way back (10). Down

2 Partners in Conti-mental dressing [3, 3, 7). 3 Death mask of the spirit of noture? (4, 3).

4 Points away from the eye 16) 5 Part of the mast (5). 6 The semblance of a double plane (4, 2, 3, 4).

7 Bunyan's real big brothler (10). Evidonty repays the time taken (5, 5). 13 Cask for the camp

13 Cask for one 2019 (7)
14 Plate that is sound all round? (6).
16 Youngster wrapped in towel (5).

Solution to Puzzle No. 1,116

prepared for a shaking (7).

17 Might well be OR. as a king (5).

18 Disputation according to the law (5, 8).

(6) THES NEWSPAPERS LIMITED, 1977, Printed and Published by Times Newspapers Updated at New Printing House Busines Land Oast Landon Work by C. Empires, 1975, December 18 197